# Pension and Fiduciary Service Instructor-led Training Guide

Lesson Title	Creating and Assigning End Products in
	VBMS-Fid
TMS Item Number	VA 4219728
Learning Hours	1.0
Target Audience	Legal Instruments Examiners
	Fiduciary Service Representatives
	Field Examiners

#### **Table of Contents**

Lesson Description	2
Lesson Objectives	2
Lesson References	2
Materials and Aids	2
Training Area and Tools	2
Pre-Planning	3
Printing PowerPoint Instructor Notes	3
Training Day	4
Satisfaction Survey	4
Questions and Comments	4

### **Lesson Description**

This course teaches fiduciary personnel how to create and assign end products for workload management in VBMS-Fid.

## **Lesson Objectives**

By the end of this lesson, the learner will be able to do the following:

- Identify various types of end products
- Search for end products in VBMS-Fid
- Create a new fiduciary end product
- Assign end products to individuals or teams

#### **Lesson References**

- M21-4 Appendix B, End Product (EP) Codes
- VBMS User Guide

#### **Materials and Aids**

Lesson materials available in the VBA Learning Catalog:

- Creating and Assigning End Products in VBMS-Fid PowerPoint
- Creating and Assigning End Products in VBMS-Fid Instructor Guide

# **Training Area and Tools**

The following are required to ensure the trainees are able to meet the lesson objectives:

Classroom or private area suitable for participatory discussions



- Seating, writing materials, and writing surfaces for trainee note taking and participation
- Casework to utilize for demonstration and practical exercises
- Computer with VBMS-Fid access and PowerPoint software to present the lesson material

Trainees require access to the following tools:

- VA Talent Management System (TMS) to complete the assessment and survey
- Pension and Fiduciary Service Fiduciary Knowledge Management Site
- VBMS-Fid
- Beneficiary eFolder

## **Pre-Planning**

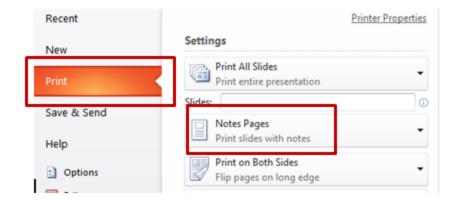
Become familiar with all training materials by reading the Instructor-led Training Guide and the PowerPoint slides (including the instructor speaking notes in the notes area below each slide). Preparation will provide you the opportunity to see the connection between all lesson materials, which will allow for a more structured presentation during the training session.
Become familiar with the content of the various references and their association to the presentation.
Practice is the best guarantee of providing a quality presentation. At a minimum, do a complete walkthrough of the presentation to practice coordination between the lesson materials, demonstration, and to ensure your timing is on track with the length of the lesson.
Make appropriate training room reservations and accommodations.
Ensure the instructor computer and overhead projector work properly.
Talk to people in your office who are most familiar with this topic to collect experiences that you can include as examples in the lesson.
This lesson plan belongs to you. Feel free to highlight headings, key phrases, or other information to help the instruction flow smoothly. Feel free to add any notes or information that you need in the margins.

## **Printing PowerPoint Instructor Notes**

In preparation for the training, print the PowerPoint to include the instructor notes. In PowerPoint, select the following: *File > Print > Notes Page*. Also, select *Print on* **Both Sides** if your printer allows it to save paper.

**Fiduciary Instructor-led Training Guide** Pension and Fiduciary Service, Fiduciary Staff (21F) Last Updated March 2021





## **Training Day**

- ☐ Arrive as early as possible to ensure access to the facility and computers.
- ☐ Become familiar with the location of restrooms and other facilities that the trainees will require.
- ☐ Test the computer and projector to ensure they are working properly.
- ☐ Before class begins, open the PowerPoint presentation to the first slide. This will help to ensure the presentation is functioning properly.
- ☐ Make sure that the instructor has login access to any other necessary programs and VBA systems for any demonstration(s).
- ☐ The instructor completes a roll call attendance sheet or provides a sign-in sheet to the students. Forward the attendance record to the Regional Office Training Manager when complete.

# **Satisfaction Survey**

Remind the trainees to complete the survey in TMS to receive credit for completion of the course. The survey provides Pension and Fiduciary Service with feedback and satisfaction on the lesson.

#### **Questions and Comments**

Please contact the Pension and Fiduciary Service – Fiduciary Training Staff with any questions or comments on this Instructor-led Training Guide or the other materials associated with the lesson at PFTNGQUALOVRST.VBACO@va.gov.

