



Chapter 33 Delimiting Date Extensions Lesson Plan



October, 2015 – Version 1.0

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Chapter 33 Delimiting Date Extensions (1.5 hour)

Lesson Overview

Purpose of the Lesson:	The purpose of this lesson is to provide the knowledge required to process a delimiting date extension on a Chapter 33 claim.
Prerequisite Training Requirements:	None
Target Audience:	This lesson is intended for: <ul style="list-style-type: none">• The Education Specialist in any of the regional processing offices (RPOs).
Lesson References:	The following references support the lesson content: <ul style="list-style-type: none">• M22-4, Part III, Ch4• Procedural Advisory_ Delimiting Date Extension for Primary Caregivers - December 28, 2011.• Procedural Advisory-Processing Eligibility for Post-9/11 GI Bill Benefits Based on an Upgrade Discharge (Character of Service) Date
Lesson Objectives:	At the conclusion of this lesson, you will be able to: <ul style="list-style-type: none">• Using available references, define the basic delimiting date requirements for a child, with 80% accuracy on the assessment.• Using available references, differentiate basic delimiting dates for a Veteran, with 80% accuracy on the assessment.• Using available references, differentiate Chapter 33 Veteran delimiting date extensions, with 80% accuracy on the assessment.• Using available references, identify the procedure for verification of medical evidence, with 80% accuracy on the assessment.

Instructor Notes

This lesson provides information about the requirements for Chapter 33 delimiting date extensions. This lesson provides students with the basic delimiting date requirements for children and Veterans. The lesson also presents the different types

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of Chapter 33 Veteran delimiting date extensions and the requirements and limits of each. Throughout the lesson, comprehension checks, demonstrations, and exercises are presented. When appropriate, the lesson contains a practical exercise that allows students the opportunity to practice the knowledge and skills presented in the lesson for deeper understanding.

PowerPoint Slides	Instructor Activities
Chapter 33 Delimiting Date Extensions	<p>DISPLAY slide 1 "Chapter 33 Delimiting Date Extension"</p> <p>INTRODUCE yourself as the instructor and introduce any fellow instructors.</p> <p>INTRODUCE the lesson.</p>
<p>Overview of Today's Training</p> <p>The purpose of this lesson is to provide the knowledge required to process a delimiting date extension on a Chapter 33 claim.</p>	<p>DISPLAY slide 2 "Overview of Today's Training"</p> <p>PROVIDE an overview of the day's schedule.</p> <p>EXPLAIN that students will be learning about Chapter 33 delimiting date extensions today.</p> <p>DISCUSS how the subject fits into the lesson purpose, goals, and importance.</p>
Introductions (Optional)	If appropriate, ask students to introduce themselves.
<p>Icebreaker Activity (Optional)</p> <p>Question: What is the most important thing you want to take away from this training?</p>	<p>DISPLAY slide 3 "Icebreaker Activity"</p> <p>ENCOURAGE students to think about their responses.</p> <p>RECORD student responses for review at the end of the lesson.</p> <p>TRANSITION to the next slide to tie the responses into the lesson objectives.</p>

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<p>Lesson Objectives</p> <p>At the end of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Using available references, define the basic delimiting date requirements for a child, with 80% accuracy on the assessment. • Using available references, differentiate basic delimiting dates for a Veteran, with 80% accuracy on the assessment. • Using available references, differentiate Chapter 33 Veteran delimiting date extensions, with 80% accuracy on the assessment. • Using available references, identify the procedure for verification of medical evidence, with 80% accuracy on the assessment. 	<p>DISPLAY Slide 4 "Lesson Objectives"</p> <p>REVIEW the lesson objectives and assure students they will have opportunities to practice what they learn.</p> <p>EMPHASIZE that the post-lesson assessment will align with the content and these objectives.</p>
<p>Delimiting Dates - Defined</p> <ul style="list-style-type: none"> • Delimiting Date <ul style="list-style-type: none"> ○ The first day after a claimant's period of eligibility expires . ○ Benefits are not payable on or after the delimiting date. • Delimiting Date Extension <ul style="list-style-type: none"> ○ VA grants an extension for an applicable delimiting period based on qualifying criteria. 	<p>DISPLAY Slide 5 "Delimiting Dates - Defined"</p> <p>Discuss the definition of delimiting dates and delimiting date extensions.</p>
<p>Basic Delimiting Date for a Veteran</p> <p>Basic delimiting date for a Veteran:</p> <ul style="list-style-type: none"> • 15 years from the last RAD (Released from Active Duty) date of at least 90 continuous days of service. 	<p>DISPLAY slide 6 "Basic Delimiting Date for a Veteran"</p> <p>Review the requirements for basic delimiting dates for a Veteran.</p> <p>Ensure the students understand that multiple call ups of less than 90 days are NOT qualifying.</p>

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<ul style="list-style-type: none"> • If there is no period of service of at least 90 continuous days the delimiting date will be based on periods of qualifying service adding up to the 90th aggregate day. • If the later period of service was less than 90 days, but more than 30 days due to a service connected disability (DIS) the delimiting date will be based on the date the Veteran was discharged. 	
<p>Transfer of Entitlement (Child Only)</p> <p>Basic Delimiting Date for a Child:</p> <ul style="list-style-type: none"> • Is the Child’s 26th birthday or “transfer end date” provided by Veteran. <p>Delimiting Date Extensions</p> <ul style="list-style-type: none"> • “Primary Caregiver for a Veteran or Member of the Armed Forces”. <ul style="list-style-type: none"> • Eligible Child caring for a Veteran or member of the Armed Forces which prevents them from pursuing a program of education on or after August 1, 2011 <i>Policy Advisory dated December 28, 2011.</i> 	<p>DISPLAY slide 7 “Transfer of Entitlement (Child Only)”</p> <p>Ensure the students understand the basic delimiting date for a child is his/her 26th birthday or “transfer end date” provided by the Veteran.</p> <p>Discuss the delimiting date extensions are allowed beyond the child’s 26th birthday or “transfer end date” provided by the Veteran.</p> <p>Inform the students that sample denial letter are included in the hyperlink.</p> <p>Ensure the students understand that in the case of a denial, there is a requirement to send an email to SVCE/Coach/Training Coordinator to be forwarded to Central Office. PCLR supplemental EP with any approval/denial.</p>
<p>Comprehension Check</p> <p>Question:</p> <p>What is one reason to provide a delimiting date extension beyond the child’s 26th birthday or the “transfer end date” provided by the Veteran?</p>	<p>DISPLAY slide 8 “Comprehension Check”</p> <p>Ask the students the question and discuss the correct answer.</p> <p>Answer: The child is the primary caregiver for a Veteran/member of the Armed Service which prevents them from pursuing a program of education on or after August 1, 2011.</p>

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	Ensure that all students understand the requirement before progressing to the next slide.
Types of Delimiting Date Extensions/Veterans <ol style="list-style-type: none"> 1. Discharge upgrade 2. Disability which prevented training 3. Forcibly Detained 	DISPLAY slide 9 "Types of Delimiting Date Extensions/Veterans" Inform the students of the three types of delimiting date extensions. Proceed to the next slide to begin a detailed discussion.
Discharge Upgrade <ul style="list-style-type: none"> • If a service department upgrades a discharge or otherwise corrects a record, the individual's delimiting date will be 15 years from the effective date of the upgrade or other correction. The individual will not be eligible for benefits before this date. • Procedural Advisory dated May 9, 2011 for LTS processing <ul style="list-style-type: none"> – Procedural Advisory-Processing Eligibility for Post-9/11 GI Bill Benefits Based on an Upgrade Discharge (Character of Service) 	DISPLAY slide 10 "Discharge Upgrade" Discuss the requirements for discharge upgrade delimiting date extension. NOTE: There is a difference between a correction and an upgrade. SEE Policy advisory
Disability which Prevented Training <ul style="list-style-type: none"> • An individual prevented from initiating or completing a chosen program of education because of a physical or mental disability. • The length of any extension granted will equal the length of time VA determines the individual's physical or mental disability prevented him/her from completing a program of education. 	DISPLAY slide 11 "Disability which Prevented Training" Stress to the students that a physical or mental disability that causes the Veteran to forgo or not complete a chose education program is a reason for a delimiting extension. Review the extension length.

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<p>Application Requirements</p> <p>Applications must be received by the later following dates:</p> <ul style="list-style-type: none"> • One year after the basic delimiting date; or • One year after the date on which the individual became able to initiate or continue training following recuperation from the disability 	<p>DISPLAY slide 12 "Application Requirements"</p> <p>Review the application requirements.</p>
<p>Comprehension Check</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. The Coast Guard corrects the Veteran's discharge date from 2001 to 2005, how is the delimiting date determined? 2. A Veteran has a disability which prevented discharge but he is on medication that allows him to return to school. How long does he have to submit his application? 	<p>DISPLAY slide 13 "Comprehension Check"</p> <p>Ask the students the following questions:</p> <ol style="list-style-type: none"> 1. The Coast Guard corrects the Veteran's discharge date from 2001 to 2005, how is the delimiting date determined? Response: By adding 15 years to the effective date of the upgrade. 2. A Veteran has a disability which prevented training before his delimiting date expired. How long does he have to submit his application? Response: One year after the date on which he became able to initiate or continue training following recuperation from the disability.
<p>Submission of Proof</p> <p>The individual must submit a signed statement as evidence of proof which contains the following:</p> <ul style="list-style-type: none"> • Type of disability with the specific begin and end date(s) of disability (EX. 05/01/09) • How the disability was incurred • Employment history during the time he/she was not able to train • Medical evidence about the nature 	<p>DISPLAY slide 14 "Submission of Proof"</p> <p>Discuss the evidence of proof that must be submitted.</p> <p>Stress: If you do not have all the evidence:</p> <ul style="list-style-type: none"> • Send the Development Delimiting Date Extension letter. • Suspend claim for 30 days.

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and duration of disability	
<p>Education Specialist Requirements</p> <p>When the individual submits all the evidence for an extension more than 60 days before the Veteran’s delimiting date:</p> <ul style="list-style-type: none"> • Notify the Veteran that evidence has been received and we will review the request 30 days prior to their delimiting date. • Establish an appropriate diary issue for 60 days prior to the Veteran’s delimiting date. 	<p>DISPLAY slide 15 “Education Specialist Requirements”</p> <p>Review the activities the Education Specialist must perform for an extension more than 60 days before the Veteran’s delimiting date.</p> <p>Inform the students that the Rating Board will not make a determination before the 60 days.</p>
<p>Procedure to Verify Medical Evidence</p> <p>Step 1: Complete the routing slip with all required evidence and sign your name at bottom of the slip</p> <p>Step 2: Forward the documents based on your local RPO’s procedures (i.e. your senior, who will submit document to the coach/unit chief, and they will route documents to the Rating Board)</p> <p>Step 3: Suspend the claim per local procedures</p> <p>Step 4: Received Rating Board decision for extension:</p> <ul style="list-style-type: none"> • If Approved: Email your Senior who will contact Central Office for guidance in processing the extension • If Not Approved: Send denial letter to the individual and PCLR End Product (EP) • Attach copy of rating decision (Remove the Rating Specialist’s name) and copy to TIMS. 	<p>DISPLAY slide 16 “Procedure to Verify Medical Evidence”</p> <p>Discuss the procedure to verify medical evidence for a disability which prevented discharge.</p>

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Discussion	<p>Take a moment to ask the students if they have any questions about delimiting dates or other information that has been discussed.</p> <p>REVIEW as required.</p>
<p>Forcibly Detained</p> <p>VA will grant an extension equal to the period of time the individual was captured and forcibly detained by a foreign government or power and hospitalized immediately following release.</p> <p>Follow your local RPO procedures for guidance on processing extension.</p>	<p>DISPLAY slide 17 "Forcibly Detained"</p> <p>EXPLAIN the forcibly detained extension.</p> <p>INFORM the students to ensure local policies are followed; they should email their senior, who will contact Central Office for guidance in processing the extension.</p>
<p>Practical Exercise</p> <p>Using live cases, determine the following:</p> <ol style="list-style-type: none"> 1. Which delimiting date category applies to the Veteran or student? 2. Is the claimant eligible for an extension? 3. What follow up steps are required? 	<p>DISPLAY slide 18 "Forcibly Detained"</p> <p>Time: 15 minutes</p> <p>Provide the students with an example case(s). Have them determine the following:</p> <ol style="list-style-type: none"> 1. Which delimiting date category applies to the Veteran or student? 2. Is the claimant eligible for an extension? 3. What follow up steps are required? <p>SAMPLE SCENARIO: A Veteran was recently released from captivity in Iran. They were subsequently hospitalized for 6 months to recover from injuries that they sustained. Prior to their captivity, they had 30 days of continuous service.</p> <p>DISCUSS the correct responses based on the cases provided.</p>

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<p>Summary</p> <p>You have completed the Chapter 33 Delimiting Date Extensions. You should be able to:</p> <ul style="list-style-type: none"> • Using available references, define the basic delimiting date requirements for a child, with 80% accuracy on the assessment. • Using available references, differentiate basic delimiting dates for a Veteran, with 80% accuracy on the assessment. • Using available references, differentiate Chapter 33 Veteran delimiting date extensions, with 80% accuracy on the assessment. • Using available references, identify the procedure for verification of medical evidence, with 80% accuracy on the assessment. 	<p>DISPLAY "Summary" slide</p> <p>REVIEW the information in the day's lesson.</p> <p>REVIEW student responses to the icebreaker.</p>
<p>Questions?</p>	<p>DISPLAY "Questions?" slide</p> <p>ASK students if they have any questions about the day's lesson.</p> <p>RESPOND to all questions before tasking students to complete the assessment.</p>
<p>TMS Assessment and Survey</p> <ul style="list-style-type: none"> • The assessment and survey have been assigned to you in TMS. • The assessment is comprised of multiple choice questions. • The questions are based on the information presented in lesson. • The assessment should take approximately 30 minutes. • Be sure to complete both the assessment and the survey in TMS to 	<p>DISPLAY "TMS Assessment and Survey" slide</p> <p>Conclude the training by doing the following:</p> <ul style="list-style-type: none"> • Confirm the students know how to access the assessment and survey in TMS. • EXPLAIN that the assessment is TMS# and will cover what they learned in class today.

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receive credit for this training.	<ul style="list-style-type: none">• REMIND them that they must complete both the assessment and the survey in order to receive XX hours of credit in TMS. • TELL students that the survey provides them an opportunity to improve the training and that their feedback is welcome.