



Compensation Service

Claims Processor Competency-Based Training System Diagnostic Assessment

Employee/Supervisor/Training Manager Readiness Guide v.3

Veterans Benefits Administration
1800 G Street, NW
Washington, DC 20006

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VA



U.S. Department
of Veterans Affairs



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1 Revision History

Revision History		
Date of Revision	Individual Making Update	Update Information and Reason
7/12/2021	Johnson, Christofer	1 st Draft edits
7/30/2021	Charity Glardon	Edits
8/6/2021	Jon Kennell	Review
8/19/2021	Johnson, Christofer	Format and grammar edits
9/11/2021	Jon Kennell	Update with Field Suggestions, added BLUF
12/21/2021	Jon Kennell	Update with Field Suggestions, Section 3.1.12
12/27/2021	Jon C. Kennell	Updated “How to” for changing due dates if already entered.
1/3/2022	Jon C. Kennell	Updated references to time associated with diagnostic assessment 3.3.1 and 3.1.9.
1/3/2022	Jon Kennell	Addendum added to “how to change dates”
1/12/2022	Jon Kennell	Additional clarification on awarding badges EOY evaluation required.v.5
1/20/2022	Jon Kennell	Added Section for Training Manager report retrieval 3.1.15 (Version 6)
2/8/2022	Jon Kennell	Removed reference to VR&E and made it more concise for the audience on page 47 (reports) v.7
3/24/2022	Angelic Bell	Alteration of due dates for remediation. OFO Provides 90 days to complete the entire process. Extensions beyond 90 days would go through the District but not exceed 120 days.
3/24/2022	Angelic Bell	Change to 3.12, 3.1.13
3/24/2022	Jon Kennell	Change RVSR to a claim’s processor
6/29/2022	Jon Kennell	Change to Badges for FY 23 (included VSR and RVSR identified as FY 23.
9/22/2022	Jon Kennell	Changed remediation score from 70 to 80%. The 80% standard was used for FY 22. It was going to be replaced for FY 23 to 70%, but ISD documentation suggested keeping at 80%.
9/22/2022	Jon Kennell	Hours changed for excluded time changed to 3.5 based on evaluation of pilot data.
6/9/2023	John Price	Grammatical changes, updated graphics. Updated TM responsibilities.





2 Overview

The Compensation Service (CS) Rating/Non-Rating Veterans Service Representative (CLAIMS PROCESSOR) [Competency-Based Training System \(CBTS\)](#) homepage and Diagnostic Assessment Readiness Guide (Readiness Guide) will help employees, supervisors and training managers gain a better understanding of the assessment and its requirements. CBTS is a fluid process and is trend and analysis based.

This Readiness Guide contains:

- CLAIMS PROCESSOR Position Summary
- VBA CLAIMS PROCESSOR Diagnostic Assessment
- VBA Diagnostic Assessment Preparation
- VBA CLAIMS PROCESSOR Badging Process
- Frequently Asked Questions (FAQs)
- Appendices
- Customer Support-support@vbatraining.org

2.1 Bottom Line Up Front

There are many questions about what CBTS is and how it will affect how VBA trains. The following information will assist in creating a better understanding of the CBTS process.

- **CBTS is an assessment to help employees discover where there are remediation opportunities.**
- **CBTS Assessment is not a pass/fail test. However, 80% on the assessment or 80% on remediation demonstrates proficiency.**
- CBTS is meant to assure efficient training every year with individualized training needs rather than bulk 40 hours of mandated training. Training will still be provided beyond what is identified in CBTS assessments from various sources.
- An employee takes the assessment and is provided with a suggested training plan by CBTS.
- There is no study required. Practice would be detrimental because it is an assessment, not a test.
- Training Managers and Supervisors can override the training that the assessment results have identified.
- CBTS is in TMS, not in a separate program.
- Training managers and supervisors' access the [CBTS workbench](#) to assign TMS classes.
- Employees can use all references or tools they would typically use to process a claim, with the exception that employees must not use other employees (past or present) to assist.
- CBTS is not a certification program; however, the badging program can be used to indicate proficiency.
- CBTS is for everyone who would have normally been subject to 40 hours of Claims Processor training. If a person is an RSVR/VSR training cohort, they remain in the CBTS cohort.
- CBTS does not cover special missions at this time; thus, special mission training is still required.
- CBTS has a 30-day notification requirement. Employees must be notified 30-days prior to taking the assessment.
- Claims processors will be assigned the CBTS diagnostic upon their one-year anniversary in their position.



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



- CBTS is intended to identify processing deficiencies and provide remediation, if necessary, to ensure Veterans receive the service that they deserve.
- CBTS uses information from the CBTS assessments and quality control, deferral analysis, leadership requests, and national trends to determine and assign training needs.
- CBTS does not preclude Regional Offices from prescribing training to employees.
- Regional Offices should develop Regional Office specific training plans.
- Badges are awarded after EOY evaluation for the FY that the diagnostic assessment is being completed.
- Employees, Regional Offices, and Supervisors have 90 days to complete the assessment through the remediation process.
- Extensions beyond 90 days will need to be requested through appropriate District but cannot exceed 120 days. Extensions would be the result of workload impact, extended leave, or other unforeseen circumstances.
- The last CBTS diagnostic assessment for the FY will be held in May of each FY. Claims processors who become experienced claims processors after May will be assigned the CBTS diagnostic 90 days prior to end of remediation.

2.2 Introduction/Background

Prior to the implementation of CBTS, claims processors were required to take 40 hours of mandated training every year regardless of their proficiency. CBTS provides an opportunity to individualize training needs and eliminate training that may not be needed. The Compensation Service (CS) Rating/Non-Ratings Veterans Service Representative (claims processor) Competency-Based Training System (CBTS) links training and assessments to the technical competencies identified for the claims processor position. Linking technical competencies to training helps to ensure CS employees receive targeted training that meets their specific needs. The CS Claims Processor CBTS is designed to assess technical competence, identify training based on assessment scores, and, upon review and approval, automatically populate employee Talent Management System (TMS 2.0) “My Learning” lists. This systematic approach to training helps to ensure a competent workforce that possesses the knowledge, skills, and abilities (KSAs) required for responsive, timely, and appropriate benefits service delivery to Veterans, Servicemembers, and their families. **The CBTS assessment is not a test. However, it must still be accomplished individually and without the assistance of anyone else.**

CS will use results from the RVSR/VSR CBTS to obtain national proficiency trends and quality trends to assign refresher training each fiscal year (FY) according to the CS Claims Processor Badging Program. See the Badging Program section located within this guide for details. CBTS is designed to identify individual training needs. CBTS is not intended to replace Regional Office training plans or individual needs identified because of quality control deficiencies. Regional Offices must still ensure that employees are adequately trained to perform their job functions and provide remediation when necessary. Training hours used by stations are not the result of CS mandated requirements. Instead, Regional Office training needs are identified by the leadership of the Regional Office and in coordination with OFO.





3 VBA Claims Processing Diagnostic CBTS Assessment Structure

3.1 Claims Processor Diagnostic Assessment

CS Claims Processor Diagnostic Assessment contains multiple-choice single-answer questions or case-based scenarios that sample the KSAs required for successful job proficiency. These KSAs are linked to one or more of four technical claims processing competencies that are associated with KSAs and refresher training. The KSAs are detailed in Appendix A. Examples of the types of questions that are included in the assessment are in Appendix B. Proficiency range descriptions are detailed in Appendix D. The four assessments cover the following technical competencies:

- Claims Processing
- Health and Medical Processes
- VBA Applications
- Veterans Benefits and Eligibility

3.1.1 CBTS and Module Assessment Structure

Claims processors have 90 days to complete the annually assigned CS Diagnostic Assessment as a whole or complete each of the individual assessments separately over the assessment period. The employee has 90 days for the assessment through remediation.

Module assessments directed because of the CBTS assessment will be required to demonstrate remediation of the identified competency deficiency. Scores for each attempt for module assessments are recorded and reported to District and Regional Office leadership. A minimum score of 80% will be required on the diagnostic assessment or 80% on the remediation to earn competency badges. Remediation will come in the form of required or suggested micro learnings or TMS trainings aligned with the deficiencies identified during the assessment.

However, the score should not, and is not intended to, affect employee evaluations. Supervisors are permitted to mitigate the requirement to take the module assessment. Mitigations of module assessments are reported to OFO, District, and Regional Office leadership. Training time for subsequent attempts for any assessment is not provided. The supervisor may also select to award the badge by mitigating scores less than 80% from the assessments.

Employee assessment results will be available upon the employee submitting the assessment for review. Badge requirement in CBTS is only a portion of the badge, proficiency is the goal of CBTS. All remediation Level II assessments will require a minimum score of 80% for the employee to earn the badge. The employee may take the course and assessment multiple times; however, training time will only be provided for the first attempt.

Example: The employee must take the remediation module and assessment. The employee may score less than 80%. The score cannot be used for annual, summary, mid-year evaluations; however, 80% is necessary to earn the badge (the badge demonstrates proficiency). The employee may decide to take the module and remediation until 80% is achieved; however, additional training time is not provided.



3.1.2 CBTS Assessment Access

The CBTS Assessment will be directed through TMS as assigned training. This one course will contain the links needed for any CBTS diagnostic assessments. Once assigned, the link will appear on TMS 2.0 “My Learning” list. Employees will only be able to access the assessments that have been assigned. They will not be able to self-assign. If no TMS Courses associated with the Diagnostic Assessment are assigned to the user during the beginning of the first quarter and they are an experienced claims processor (after one year) inform the coach/TM so they can assign it. Multiple attempts are not authorized.

To begin the assessments, employees will access TMS 2.0, and navigate to the assigned course. The course names and numbers will vary based on the assessment cycle.

Claims processors will be informed of the CBTS assessment at least 30 days before the start of the Diagnostic Assessment, the assigned assessments course names and numbers will be available to the claim processor. The Diagnostic Assessment and remediation process must be completed within 90 days. This includes the assessment through supervisor adjudication of the tasks identified by the diagnostic assessment through remediation of identified needs. Extensions need to be requested through the appropriate District and cannot exceed 120 days.

3.1.3 CBTS Eligibility

Claims processors currently in the claim processor NTC 40-hour mandate are eligible for the diagnostic assessment and any remediation assessments. CBTS currently does not include any special missions.

3.1.4 Role of the Training Manager

The role of the training manager is the same as it has been for the previous CSNTC program. Training Managers are responsible for ensuring reports and overall compliance. To access the supervisor workbench please enter through the [VBA Family Applications Portal](#). To request a password and user ID, please send an email to support@vbatraining.org. Once signed in, the manager would go to the Live Assessment Portal. Click on the “menu” tab and select “Student Workbench.”

3.1.5 Role of the Supervisor

The supervisor’s role, as it relates to CBTS, is to review the courses identified for remediation, accept, or reject the training plan outlined for the employee. Supervisors may add or remove courses for the employee, as can leadership, Regional Offices, VACO, or training staff. To access the supervisor workbench please enter through the [VBA Family Applications Portal](#). To request a password and user ID, please send an email to support@vbatraining.org. Once signed in, the manager would go to the Live Assessment Portal. Click on the “menu” tab and select “Student Workbench.” For information on how to use the workbench please refer to this guide.



3.1.6 Gaining Access to the Student Workbench as a Supervisor or Training Manager.

To access the supervisor workbench please enter through the [VBA Family Applications Portal](#). Once signed in, the manager would go to the Live Assessment Portal. Click on the “menu” tab and select “Student Workbench.”



3.1.7 Special Missions

CBTS currently pertains only to Claims processors, regardless of role, who have one year or more in the respective claim processor position. This includes anyone currently assigned to the NTC Cohort previously mandated 40 hours of training. CBTS does currently include any special missions.

3.1.8 Regional Offices

Regional Offices may still assign training that is approved by Compensation Services. Compensation Services does not limit the amount of training that an RO can provide, nor does Compensation Services mandate a specific number of hours.



RVSAR Diagnostic Assessment Portal 2021

Welcome

Compensation Service and the Office of Talent Management (OTM) developed a series of diagnostic assessments designed to help Rating Veteran Service Representatives (RVSARs) determine their proficiency with respect to job-related competencies. Its purpose is to help each employee determine their individual training needs (recommends tailored training), eliminating redundant instruction and providing additional time for serving Veterans and professional development.

RVSAR Diagnostic Assessment - Click Here

Refresher training is prescribed based on your performance on the assessment and will vary according to your job-related needs. If your feedback report contains recommended training, the training items will be added to your TMS "My Learning" list after meeting with your supervisor and training manager (TM). If you require assistance locating training items or have questions about your feedback report, please consult your TM or supervisor. If your feedback report does not identify any refresher training, consider consulting with your supervisor or manager to create a plan for completing any professional development, or other training items, identified on your annual Individual Development Plan (IDP).

You have completed all of the requirements for RVSAR Diagnostic Assessment Portal 2021. If you need technical support, contact Support@vbatraining.org

Overall Feedback Report

Contains a summary of proficiency ranges with suggested changes.

[RVSAR Diagnostic Assessment Feedback](#)

Claims Processing 1

Details

Welcome to the **Claims Processing 1 Diagnostic Assessment**

This assessment evaluates your technical proficiency with respect to the Claims Processing competency. Upon completion of this assessment, you will receive feedback that will provide you with a proficiency score, as well as recommended training and references.

[Feedback](#)

Health and Medical Processes 1

Details

Welcome to the **Health and Medical Processes 1 Diagnostic Assessment**

This assessment evaluates your technical proficiency with respect to the Health and Medical Processes competency. Upon completion of this assessment, you will receive feedback that will provide you with a proficiency score, as well as recommended training and references.

[Feedback](#)

OTM OFFICE OF TALENT MANAGEMENT

3.1.9 Assessment Completion

Time will be given to complete each assessment. At the end of the assessment, a score will be calculated, and Individual Feedback Report will be generated. Completion credit will be awarded in TMS upon completing the assigned assessments. The employee must complete the assessments within one month of being assigned. Assessment results are stored, and an Individual Feedback Report is generated after completing each assessment. After the assigned assessments are completed, the employee's completion credit is awarded in [TMS 2.0](#).

Results are accessible to the employee by logging into [TMS 2.0](#). The employee will receive a TMS credit for completing each assessment. The feedback report is available to the employee and to the supervisor immediately upon completion of the assessment.

Note: It is recommended that each employee print and/or save the Individual Feedback Report after each assessment for future reference. Refer to the FAQ section of this document for instructions on how an employee may access results in TMS post-completion.

Suppose an employee is on leave and is not able to complete the CBTS assessment within the administration period. In that case, the employee will need to work with the TM and their Coach to ensure the assessment is completed upon their return. OFO, Regional Offices, and Districts will be notified of the incomplete assessments. The employee still has 90 days for the assessment through remediation. Extensions beyond the 90 days need to be requested through the appropriate District and cannot exceed 120 days,



3.1.10 Assessment Results

When the employee selects “Submit” on the last assessment question, the system will display a link to download the results. When the employee selects an assessment feedback button from within the assessment portal, a new window opens to display a feedback report. The employee will always have access to the results through TMS 2.0 from the “My History” section. Refer to the FAQ section of this document on how an employee may access results in TMS post-completion. Please refer to the claim’s processor CBTS Assessment Report Portal Job Aid in Appendix C for additional guidance.

The screenshot displays the 'RVSr Diagnostic Assessment Portal 2021' interface. On the left, a 'Welcome' section explains that the Compensation Service and the Office of Talent Management (OTM) developed diagnostic assessments to help Rating Veteran Service Representatives (RVSr) determine their proficiency. It also mentions that the purpose is to help employees determine their individual training needs. Below this is a link for 'RVSr Diagnostic Assessment - Click Here' and a paragraph about refresher training based on performance. At the bottom left, a blue box indicates '33 day(s) left to complete RVSr Diagnostic Assessment Portal 2021'. On the right, there are two sections: 'Getting Started' which states the assessment contains approximately 5 multiple-choice questions, and 'Instructions' which details the process of taking the assessment for credit, including practice questions and the awarding of 2.25 hours of credit upon completion of all assessments and a feedback survey.



RVSR Diagnostic Assessment Portal 2021

Welcome

Compensation Service and the Office of Talent Management (OTM) developed a series of diagnostic assessments designed to help Rating Veteran Service Representatives (RVSRs) determine their proficiency with respect to job-related competencies. Its purpose is to help each employee determine their individual training needs (recommends tailored training), eliminating redundant instruction and providing additional time for serving Veterans and professional development.

RVSR Diagnostic Assessment - Click Here

Refresher training is prescribed based on your performance on the assessment and will vary according to your job-related needs. If your feedback report contains recommended training, the training items will be added to your TMS "My Learning" list after meeting with your supervisor and training manager (TM). If you require assistance locating training items or have questions about your feedback report, please consult your TM or supervisor. If your feedback report does not identify any refresher training, consider consulting with your supervisor or manager to create a plan for completing any professional development, or other training items, identified on your annual Individual Development Plan (IDP).

You have completed all of the requirements for RVSR Diagnostic Assessment Portal 2021. If you need technical support, contact Support@vbatraining.org

Overall Feedback Report

Contains a summary of proficiency ranges with suggested changes.

[RVSR Diagnostic Assessment Feedback](#)

Claims Processing 1

[Details](#) [Feedback](#)

Welcome to the **Claims Processing 1 Diagnostic Assessment**

This assessment evaluates your technical proficiency with respect to the Claims Processing competency. Upon completion of this assessment, you will receive feedback that will provide you with a proficiency score, as well as recommended training and references.

Health and Medical Processes 1

[Details](#) [Feedback](#)

Welcome to the **Health and Medical Processes 1 Diagnostic Assessment**

This assessment evaluates your technical proficiency with respect to the Health and Medical Processes competency. Upon completion of this assessment, you will receive feedback that will provide you with a proficiency score, as well as recommended training and references.

3.1.11 Feedback Report

Title	Description
1. Title	This field displays the assessment title and the completion date and time.
2. Proficiency Indicator	This field indicates the overall score placed along a continuum of performance indicators ranging from Entry to Advanced.
3. KSAs	This field lists the KSAs used to measure the proficiency range for each assessment. Also noted is the number of correct items/total number of items for each KSA (shown in parenthesis).
4. Suggested Training	This field lists the suggested training (lesson title and TMS ID) for each KSA in which the proficiency reaches the Advanced range.
5. Required Training	This field lists the required training (lesson title and TMS ID) for each KSA in which the proficiency did not reach the Advanced range.



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The purpose of the feedback report is to present a snapshot of an employee’s technical competency at the KSA level and, offer refresher training recommendations to address competency deficiencies. There are seven Individual Feedback Reports for the seven assessments and one Overall Feedback Report that summarizes the seven assessments. See a sample Individual Feedback Report below. It is recommended that each employee print and/or save the Individual Feedback Report after each assessment. Refer to the FAQ section of this document on how an employee may access results in TMS post-completion.

Diagnostic Test with KSAs
Claims Processing
 Completed on 05/26/2021 08:39

About This Report

The purpose of the feedback report is to present a snapshot of your assessment performance and, as required, offer training recommendations.

Proficiency

Entry	Intermediate	Advanced
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Proficiency	Description
Entry	<ul style="list-style-type: none"> Applies competency in simple to somewhat difficult situations Demonstrates awareness and familiarity with concepts and processes Will require close to frequent guidance/supervision Requires refresher training (no more than 40 hours)
Intermediate	<ul style="list-style-type: none"> Applies competency in difficult situations Demonstrates understanding of concepts and processes Will require occasional guidance Requires refresher training (no more than 40 hours)
Advanced	<ul style="list-style-type: none"> Applies competency in considerably difficult situations Demonstrates broad understanding of concepts and processes Will require little to no guidance and generally can serve as a key resource and advise/train others. Station discretionary training (NTC); Professional and personal development training (optional)

Knowledge, Skills, and Abilities	Proficiency
Claims Processing Diagnostic Test	Entry (1/6)

Required Training	Hours
VA 1202934 Aggravation of a Pre-Existing Disability	3.00
VA 4177818 Herbicide Exposure Claims	3.50
VA 4185272 Effective Dates - General (RVSR)	1.00
VA 4192207 Rating Analysis (Challenge)	2.00
VA 4193687 Amputation Rule Pyramiding and Muscle Injury	4.50
VA 4500984 Rating Reductions	1.75

3.1.12 CBTS Assessment Portal Student Workbench & TMS Assignment

The CBTS Assessment Portal Student Workbench is a platform to assign CBTS refresher training to TMS. It allows the Coach and employee to engage and agree upon a training plan based on an employee’s assessment results and the year’s centrally assigned badge(s). The employee at no time should self-assign refresher training identified from the assessment.

The refresher training items available for an employee’s learning plans are displayed in the Student Workbench after the employee completes the assessments. For each training item, the list includes actions to take, the status of each list item, the TMS ID number, the training title, and the number of hours associated with each training item. Each item can be dismissed or added to TMS. Dismissing an item means to dismiss that item from view, and it will not be included in the queue of items to be added to the employee’s TMS Learning Plan. Dismissed items can be viewed using the sorting



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functions at the bottom of the Workbench. A report indicating dismissed items is provided to OFO, Regional Office leadership, and Districts.

View the training items associated with each assessment by clicking the drop-down arrow next to the title. Some training items may be associated with several assessments. Several details from the employee’s Individual Feedback.

Reports are provided in the expanded section. These include the status of the training item, whether the training items are required or suggested based upon the assessment outcome, and the date and time each assessment was completed. If courses are suggested, the employee scored at a level that the system determined to be proficient, but additional training could help make that employee more efficient. If the system indicates that the employee has required training, the training is required unless mitigated by the supervisor. Suppose the supervisor chooses to mitigate training requirements that were required by the diagnostic assessment. In that case, it should be based on and justified by “observable” behaviors and quality assessment by the supervisor.

See Appendix C.2 – C.4 for detailed instructions on all the features of the Student Training Workbench and on how to process the diagnostic assessment results.






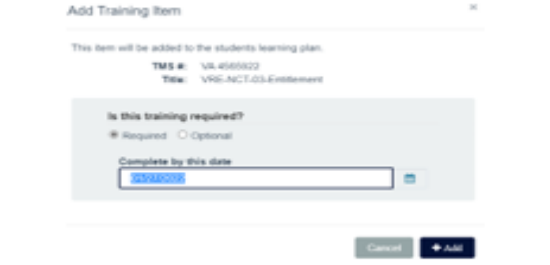
3.1.1 Due Dates for Required Remediation and Changing Due Dates Once Created

Note: The TMS system currently automatically provides a due date option for training to the end of the FY. The supervisor must manually alter this to reflect NLT 90 days from the date of the diagnostic assessment being assigned. All required training must be completed within 90 days of diagnostic assessment being assigned. The reason for this is that the assessment identified deficiencies in the claims processor’s knowledge base that may impact how the claims processor evaluates claims. Thus, it is essential that said remediation take place to ensure claims processing quality.

<p>3</p>	<p>After pressing Select next to an employee’s name in the employee list, the workbench for that employee is displayed with a list of required or suggested training items. This list is constructed based upon assessment results. For each training item, the list includes actions to take, the status of each list item, when and if the training has been completed, the TMS ID number, the training title, and number of hours associated with each training item.</p> <p>Two actions are available for each training item:</p> <p>Dismiss – Allows the supervisor to dismiss the training item from the current view.</p> <p>Add to TMS – Submits the training item to the employee’s TMS Learning Plan.</p> <p>Once you have added an item to an employee’s TMS Learning Plan and want to modify the required date, you must first remove it from the employee’s TMS Learning Plan.</p> <p>Warning: If the employee has already started the item, the steps below will not impact the item.</p>	<p>The screenshot shows the TMS interface for Tibbott, Diane (Yr Cycle 1: 2019). It displays a table of training items with columns for Dismiss, Add to TMS, Status, Completed On, TMS ID, Title, and Hours. The 'Dismiss' and 'Add to TMS' buttons for the first item are highlighted with a red box.</p> <table border="1"> <thead> <tr> <th>Dismiss</th> <th>Add to TMS</th> <th>Status</th> <th>Completed On</th> <th>TMS ID</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>New</td> <td></td> <td>VA 301704</td> <td>VRE MOSR PART VI Employment Services (Planned)</td> <td>1</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>New</td> <td></td> <td>VA 301705</td> <td>VRE Retrospective Reimbursement for Chapter 33 Under Chapter 31</td> <td>1</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>New</td> <td></td> <td>VA 401181</td> <td>VRE 4_Retiree 01 Understanding Post-9 Program</td> <td>0.5</td> </tr> </tbody> </table>	Dismiss	Add to TMS	Status	Completed On	TMS ID	Title	Hours	<input type="radio"/>	<input type="radio"/>	New		VA 301704	VRE MOSR PART VI Employment Services (Planned)	1	<input type="radio"/>	<input type="radio"/>	New		VA 301705	VRE Retrospective Reimbursement for Chapter 33 Under Chapter 31	1	<input type="radio"/>	<input type="radio"/>	New		VA 401181	VRE 4_Retiree 01 Understanding Post-9 Program	0.5
Dismiss	Add to TMS	Status	Completed On	TMS ID	Title	Hours																								
<input type="radio"/>	<input type="radio"/>	New		VA 301704	VRE MOSR PART VI Employment Services (Planned)	1																								
<input type="radio"/>	<input type="radio"/>	New		VA 301705	VRE Retrospective Reimbursement for Chapter 33 Under Chapter 31	1																								
<input type="radio"/>	<input type="radio"/>	New		VA 401181	VRE 4_Retiree 01 Understanding Post-9 Program	0.5																								





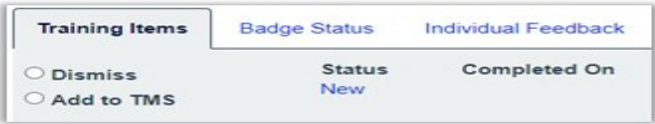
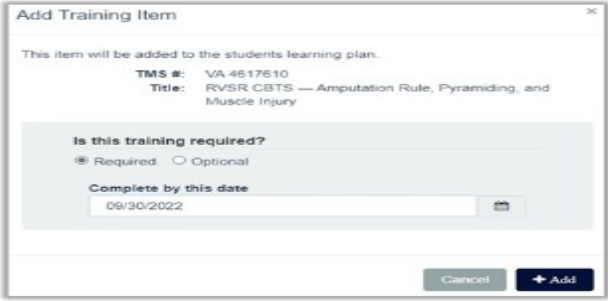
<p>3a</p> <p>To change the Required Date after a TMS item has already been added to an employee's TMS Learning Plan, perform these steps within the employee's record in the Student Training Workbench.</p> <ol style="list-style-type: none"> Change Status filter to Added Locate the item to be modified and click the green Complete By date. Then click the X Remove button. The item disappears from the list. Change Status filter to Removed. Click on the orange Removed On date, then select the Change Status button. Change Status filter to New or All. Locate the item and follow the steps to add with a completion date of 30 days after the day assigned. 	     
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If these steps are not successful, please follow the steps below.



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



YOUR ACTIONS	SYSTEM / SUPPORT DESK RESPONSE
Remove training items	The training items' Status changes to "Removed"
Email Support@VBATraining.org with the individuals' names and training items (e.g., list, Removed On dates, the number of training items for each person)	Support Desk changes each training item's status back to "New" then sends an email back to you when complete
<p>On a person's Training Items tab, filter by Status = "New", select the "Add to TMS" radio button for an item</p> 	<p>The Add Training Item pop-up window is displayed:</p> 
Enter / select the Complete by this date for the training item then select the Add button	The Add Training Item window is closed and the re-added training item is no longer in the list of "New" training items

3.1.13 Student Training Workbench (For Coach)

Home / Student Training Workbench

Student * Doe, John

Cumulative Hours
 Current FY: 2019 = 5.5 hours Next FY: 2020 = 1.0 hours No due date: = 1.0 hours

Training Items All Completion Feedback Track Summary

	Status	TMS #:	Title:	Hours
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	New	VA 3857049	✓ VRE M28R PART VI ? Employment Services (Revised)	1
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	New	VA 3881805	✓ VRE Non-Paid Work Experience (NPWE) Training	1
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	New	VA 4315831	✓ VRE-IL-Refresher-01-Understanding the IL Program	0.5
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	New	VA 4315836	✓ VRE-IL-Refresher-06-Understanding the Criteria for the IL Plan	1
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	New	VA 4318799	✓ VRE-NCT-Refresher-02-Initial Orientation	0.5
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	New	VA 4318800	✓ VRE-NCT-Refresher-03-Entitlement	3

Sort By: Status / Title ↑ Status: New Assessment: All



3.1.14 Training Manager/Supervisor Scoring Reports

A training manager and/or supervisor can access reporting programs that provide diagnostic assessment scores for their Regional Office. These reports can be accessed through the student workbench. A job aid is also available to demonstrate how to retrieve these reports on the student workbench.

In the event an employee has relocated to a different Regional Office, please send an email to Support@VBATraining.Org to have them update the employee’s profile. Trainings cannot be deleted from TMS as this would delete the training remediation requirement. In the event the employee has been promoted, the Training Manager would make the necessary changes.

Access the student workbench	
Click on Group Reports	
Select the report that you would like to view	
Note:	Further directions can be found on the job aid.



3.2 Claims Processor Badging Program

The CS claims processor Badging Program uses digital credentials, also known as badges, as a visual representation of an employee’s achievements and skills. Badges are tangible proof of an employee’s career development and proficiency level.

CS has incorporated a badge program into the claim’s processor CBTS. RVSRs will have a clearly defined career path, empowering them to take a leading role in their own development. The claims processor Badging Program encourages collaboration between employees and Coaches by adding clarity to the employee’s development process. The current release of CBTS will have two badges that may be earned over the FY. Additional badges will become available as special missions and additional competencies are added.

The badge should be awarded only after the supervisor signs off at end of year as fully successful. CS does not award the badges. Badges are awarded for a score of 80% or higher for each remediation assessment that has been assigned, or a score of 80% or higher on the CBTS diagnostic assessment, a fully successful Rating/Non-Rating overall on their end of year performance review, a fully successful Rating/Non-Rating for quality and production. The badge is awarded annually.

3.2.1 Refresher/Remediation Training Recommendations

Remediation training is assigned based on the employee’s competency as determined by the assessment and will vary according to their job needs.

If the employee’s feedback report contains refresher training recommendations, those items will be automatically sent to the assessment portal. The TM, Coach, and employee will consult to identify, prioritize, and assign the refresher training in the Student Workbench. The selected refresher items will automatically be added to their TMS “MyLearning” list. The entire diagnostic assessment through remediation training must be completed within 90 days of the assigned diagnostic assessment. If employees require assistance locating training items or have questions about their feedback report, they may consult with the coach and/or the TM.

Suppose the employee’s feedback report does not identify any refresher training. In that case, the employee will consult with their Coach to create a plan for completing any professional development or other training items identified on their annual Individual Development Plan (IDP). Suggested training “optional” does not have to be completed by the end of the diagnostic assessment period (90 days).

Remediation training is provided as the result of the CBTS diagnostic assessment, leadership recommendations, quality control review, IQR data, and national trends.

However, a passing score of 80% is not required to indicate completion. An 80% score is required for badging purposes. The additional score is recorded and reported. Additional training time for the assessment is not provided. Additionally, additional training time for the remediation training is not provided. The employee may also retake the assessment and module without supervisor assignment by accessing the module/assessment through their history in TMS.



The employee may have until the end of the FY to complete optional training that has been assigned by the employee's supervisor, however required training must be completed prior to the end of the 90-day CBTS assessment cycle.

3.2.2 Mandated Training Requirements

In addition to refresher training, the employee may be required to complete other training as mandated by VA, VBA, and/or CS (, i.e., VBA Privacy and Security training).

There is no identified need for exempting employees from the CBTS assessment. Employees who have extenuating circumstances, such as extended leave (etc..) and are unable to complete the CBTS for the FY, must take their diagnostic assessment upon their return. In certain, rare circumstances, there may be a need for the employee to miss the diagnostic assessment for the FY. In such cases the employee is required to take the newest version of the diagnostic assessment upon their return

3.2.3 Deadline for Completion

Claims processors will be informed of the CBTS assessment at least 30 days before the start of the Diagnostic Assessment, the assigned assessments course names and numbers will be available to the claim's processor. The Diagnostic Assessment and the remediation process must be completed within 90 days. This includes the assessment through supervisor adjudication of the tasks identified by the diagnostic assessment through remediation of identified needs.

There is no identified need for exempting employees from the CBTS assessment. Employees who have extenuating circumstances, such as extended leave (etc..) and are unable to complete the CBTS for the FY, must take their diagnostic assessment upon their return. In certain, rare circumstances, there may be a need for the employee to miss the diagnostic assessment for the FY. In such cases the employee is required to take the newest version of the diagnostic assessment upon their return.

Note: The TMS system currently automatically assigns a due date for training reflecting the end of the FY. This must be manually altered by the supervisor to reflect 90 days from the date of the diagnostic assessment being assigned. For example, if the assessment is assigned on February 6th, then all remediation must be completed by June 6th. The supervisor should manually adjust any due dates to no later than May 6th. The reason for this is that the assessment identified deficiencies in the claims processors knowledge base that may impact how the claims processor evaluates claims, thus it is essential that said remediation take place to ensure claims processing quality.

3.2.4 Assessment Credit

The total amount of TMS credit that the claim processor will receive for completing the CBTS assessment may vary from year to year. **The assessment can be done over one month as it saves progress.** Additional

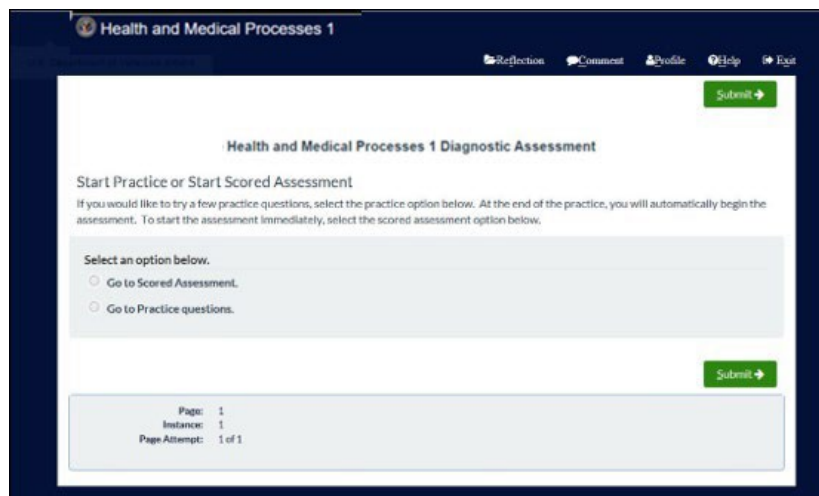


remediation assessment credits are awarded based on industry best standards and outlined for the microlesson, module, and/or evaluation. Multiple attempts are not authorized for the CBTS assessment. However, multiple attempts without additional excluded time is permitted for remedial assessments following the completion of the microlearning or module being completed.

3.3 Scoring

The claim processor Diagnostic Assessment is not a pass/fail assessment. The number of questions answered correctly determines the claims processor's proficiency score. Refresher training is recommended when a claims processor performs below the "Advanced" range on a specific KSA. The assessment automatically identifies the refresher training topics and sends the claims processor's proficiency scores to the assessment portal within 24 hours of completing the assessment. The TM, Coach and claims processor will then consult to select the refresher training topics to be assigned to the claims processor's TMS "My Learning" list. Refresher training items will be automatically assigned in TMS within 24 hours of the consultation.

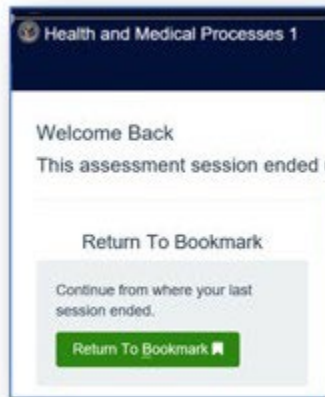
Excluded time will only be permitted for one attempt.



3.3.1 Diagnostic Assessment Bookmarking

If the employee needs to stop during an assessment, the employee will need to exit out of the assessment, and the last location will be bookmarked. When the employee returns, the last location will be loaded, and the employee will resume where they left off. The employee must be sure to properly exit the assessment by clicking the upper right corner "Exit" button.

Micro assessments or quality control assessments are assigned to modules or micro-learning and excluded time is established according to industry best practices.



3.3.2 Assessment Locations

The employee can take the assessment from their workstation or any convenient location with a VA network connection. The assessment is not accessible outside of the VA network. Be sure the employee has access to job aids and references.

3.3.3 Reasonable Accommodations

In accordance with the Americans with Disabilities Act (ADA), reasonable accommodations are available when required. The employee should discuss individual requirements with their Coach or TM to determine reasonable accommodations.

3.3.4 References and Job Aids

The claims processor may access work-required references and job aids during the assessment. Claims Processors should ensure relevant references and job aids are available on the desktop or via the Intranet prior to beginning the assessment. The instructions below provide information on how the claims processor can personalize their desktop by identifying frequently used resources. The claims processor is not limited to the information in the module and should consult all references or resources available for both the module assessment and the CBTS diagnostic assessment.



Application Shortcuts	Website Shortcuts
<p>To create an application shortcut:</p> <ul style="list-style-type: none"> • Minimize all programs • From the PC desktop, <ul style="list-style-type: none"> ○ Select Start ○ Select Explore (on some Rating/Non-Rating systems or screen setups, this may be All Programs) • On right side of screen <ul style="list-style-type: none"> ○ Double click VBAPPS 	<p>To create a website shortcut:</p> <ul style="list-style-type: none"> • Minimize all programs • From the PC desktop, <ul style="list-style-type: none"> ○ Right-click and point to New ○ and then Shortcut
<ul style="list-style-type: none"> • Right click on the program that needs a shortcut • Select Copy • Right click on an empty space on the desktop • Select Paste 	<ul style="list-style-type: none"> • Select Next • Give the icon a name, such as M21 Manual Page • Select Finish

3.4 Technical Difficulties

3.4.1 Active Files

When completing the assessment, remember to close any files that are not actively in use to avoid referencing an incorrect document.

3.4.2 Requesting Help

If a computer/internet malfunction occurs during the assessment, notify the Coach or the designated person within the RO.

3.4.3 Computer Problems

If your computer unexpectedly shuts down or you experience any other computer-related problem, the system will save the place in the assessment, and users can return after restarting your computer.

3.5 Resources and References

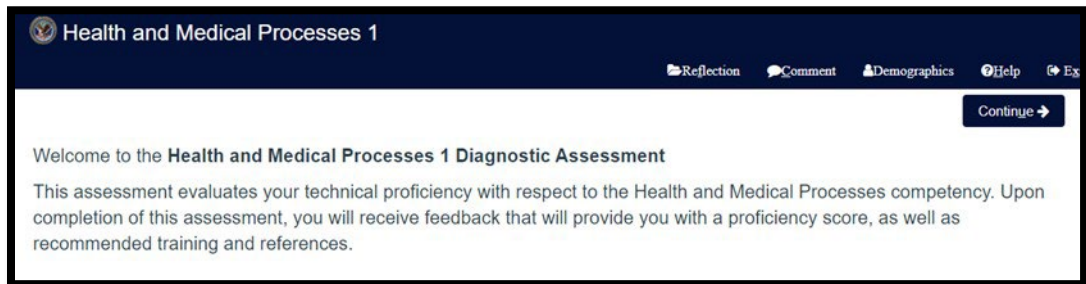
During the CBTS assessment or the remediation module assessments the claims processor can/should use any reference materials available.





3.6 Assessment Updates

CS will use feedback and the results of periodic analyses to make updates to the assessment. Feedback may be provided on every page of the assessment via the **Comment** button in the top dark blue-ribbon menu.



4 Claims Processing Badge Program

The CS Claims Processing Badging Program uses digital credentials, also known as badges, as a visual representation of an employee’s achievements and skills. Badges are tangible proof of an employee’s development and proficiency level.

By incorporating rating/non-Rating a badge program into the CBTS, claims processors will have a clearly defined career path (including leadership), empowering them to take a leading role in their own development. Career roadmaps encourage collaboration between employees and their Coach by adding clarity to the individual development process (e.g., I want to earn my...badge this year). Goals are easy to articulate and track.

Benefits of using badges include:

- Workload management efficiency: Badges depicted in TMS allow Coaches to be aware of which employees are prepared to receive specific assignments.
- Certification: Badges allow the organization to develop and certify employees utilizing well-defined, objective criteria that are more defensible and less intimidating than a one-size-fits-all certification test.
- Planning: The organization is always aware of the developmental progress of each employee, making succession planning, promotions, transfers, etc., much easier to forecast.
- Employee development: Badges and career roadmaps make the employee development process simple.
- Facilitate a sustain-and-build culture: Some badges will have expiration dates and will need recertification. This process ensures that employees will revisit topics periodically to minimize skill degradation and stay updated on policy changes.

Qualifications for Earning a Badge

1 Core Badge Requirements:

To earn each core badge, claims processors are required to:



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



- Show completion of training that has been identified as remedial, supervisor, training manager or nationally directed for fiscal year (FY) whether mandated training at the station or national level
- Requirements identified in the “Additional Requirements”
- Acquired at least a “Fully Successful” for the FY in which the badge is being awarded (the year prior).



2 Completion Tracking:

Each claims processor’s progress and completion will be tracked in:

- Badge Database
- TMS
- Prime

3 Certification/Recertification:

- As assigned
- Annually
- Upon return from Performance Improvement Plan (PIP)
- Diagnostic Assessment scores of <80% will require the claims processor to complete all associated training identified by the CBTS assessment
- Assessment scores of <80% on remediation modules will require supervisor to add course into TMS.
- Items correlating to missed questions on the diagnostic assessment will produce a “suggested” or “required” training regimen

Core Badges	Assessment	Additional Requirements
CLAIMS PROCESSOR Challenge 	Post Challenge Exam	<ul style="list-style-type: none"> • Challenge curricula • Minimum 0–6 months in the position • Ability to rate a case without error for 3 consecutive months. • Recertification is not required
Health and Medical Processes 	Medical Processes RVSr assessment with a minimum score of at least 80% or a completion of remediation of at least 80%. This was used for FY 22. FY 23 will incorporate the use of one badge for RVSr. The entire job	<ul style="list-style-type: none"> • CLAIMS PROCESSOR Challenge Badge • Minimum 6 months in a Rating/Non-Rating responsible position during reporting period for which the badge is awarded • Requires the completion of all Health and Medical Processes assessments and necessary remediation or, coach/TM exemption/mitigation or completion of remedial training with



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



	<p>will be assessed with the four competencies covered.</p> <p>The badge will indicate FY 24 RVSR. The requirements are the same as identified in the next column.</p> <p>Note: Removed for FY 23. Only one RVSR badge will be awarded annually.</p>	<p>80% or above score on final remediation module assessment. Multiple attempts are permitted with supervisor assignment of assessment in TMS. Write off time is not permitted for additional attempts.</p> <ul style="list-style-type: none">• Demonstrate ability to rate claims, regardless of the number of contentions, with a quality Rating/Non-Rating required at the fully successful level for at least 6 months (annual assessment)• Requires Coach/TM submission for approval• Badge is awarded annually and can be revoked by supervisor for failure to meet performance expectations for said competency.• The awarding of the badge should have no bearing on the performance beyond that or less than that of fully successful evaluation of the claim's processor.• Badges are awarded annually upon satisfaction of the above requirements and supervisory endorsement.• Recertification: One year
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Compensation Claims Processing



Compensation Claims RVSr assessment with a minimum score of at least 80% or a completion of remediation of at least 80%.

This was used for FY 22. FY 24 will incorporate the use of one badge for RVSr. The entire job will be assessed with the four competencies covered.

The badge will indicate FY 23 RVSr. The requirements are the same as identified in the next column.

Note: Removed for FY 23. Only one RVSr badge will be awarded annually.

- Earn the CLAIMS PROCESSOR Challenge Badge
- Demonstrate ability to rate a claim, regardless of the number of contentions, with a quality Rating/Non-Rating required at the full successful level for 6 months.
- Requires the completion of all Compensation Claims Processing assessments and necessary remediation or, coach/TM exemption/mitigation or completion of remedial training with 80% or above score on final remediation module assessment. Multiple attempts are permitted with supervisor assignment of assessment in TMS. Write off time is not permitted for additional attempts.
- Demonstrate ability to rate claims, regardless of the number of contentions, with a quality Rating/Non-Rating required at the fully successful level for at least 6 months (annual assessment)
- Requires Coach/TM submission for approval
- Badge is awarded annually and can be revoked by supervisor for failure to meet performance expectations for said competency.
- The awarding of the badge should have no bearing in determining performance beyond that or less than that of fully successful evaluation of the claim's processor.
- Badges are awarded annually upon satisfaction of the above requirements and supervisory endorsement
- **Recertification: One year**



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



<p>VSR Badges for (BEST, PRE, POST)</p> <p>Coming soon</p>	<p>Pre-Development CBTS assessment with a minimum score of at least 80% or a completion of remediation of at least 80%.</p>	<ul style="list-style-type: none">• VSR Challenge Badge• Minimum 6 months in a rating responsible position during reporting period for which the badge is awarded• Requires the completion of the CBTS diagnostic assessment and necessary remediation or, coach/TM exemption/mitigation or completion of remedial training with 80% or above score on final remediation module assessment. Multiple attempts for remediation are permitted with supervisor assignment of assessment in TMS. Write off time or additional training credit is not permitted for additional attempts for remediation. 80% is considered successful completion.• Demonstrate ability to process claims, regardless of the number of contentions, with a quality rating required at the fully successful level for at least 6 months (mid-year/annual assessment)• Requires Coach/TM submission for approval• Badges are awarded annually upon satisfaction of the above requirements and supervisory endorsement.• Recertification: One year
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5 Frequently Asked Questions (FAQs)

5.1 The Assessment

How many questions are on the assessment and how much time do I have to complete it?

The number of questions varies based on the competency and what third-party assessment creators indicate. There is no time limit for the assessments, but employees will be provided training time to complete all assessments. The number 3.5 hours may be increased or decreased based on cohorts but will be identified prior to the assessment. Upon the assignment the Diagnostic Assessment employees, the remediation process must be completed within 90 days. This includes the assessment through supervisor adjudication of the tasks identified by the diagnostic assessment through remediation of identified needs.

What types of questions are on the assessment?

The assessment contains only multiple-choice questions based on scenario or knowledge checks.

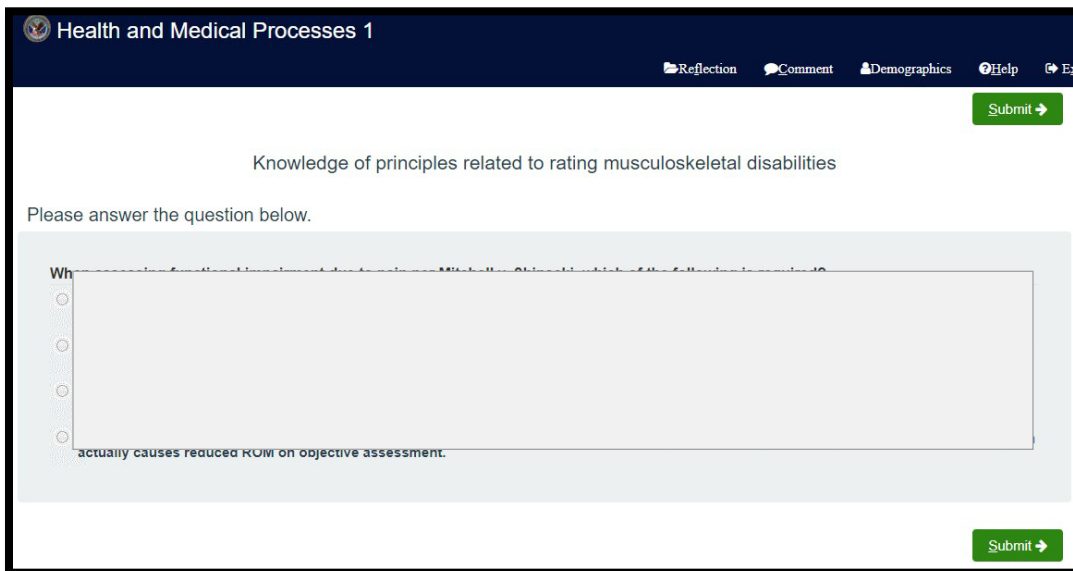
What resources/references can the employee use during the assessment?

Employees may use any reference materials, to include the M21 and CFR.

What does the assessment look like?

In addition to displaying the assessment question, the screen contains the following information:

- Instructions for answering the question.
- **Submit** to record the answer and move on to the next question.



Where can I find additional information about the assessment?

Additional information about the KSAs contained in each assessment is in Appendix A.



Can I skip assessment questions and return to them later?

No. When taking the assessment, you must select an answer and click **Submit** before the system will display the next question. **Do not** use the **Back** or **Reload** buttons during the assessment. Doing so may result in loss of responses.

Can I leave the assessment open on my desktop while performing other tasks?

Yes. However, it is best to exit properly. When you are required to perform another task, select **Exit** in the upper right corner. The system will bookmark your location in the assessment, and you can return to the assessment/question at any time within the assigned window. The employee has 90 days for assessment through remediation.

What if something happens and I get bumped out of the assessment before I finish?

The system will bookmark the assessment and you can return to the same assessment and location at any time within the assessment administration window.

How often are the assessment questions updated?

CS uses employee feedback and their results for a periodic analysis to review and update the assessment as needed.

Does everyone get the same assessment questions?

No. The assessment utilizes the competencies and related KSAs required for the job. Some competencies have more KSAs, and therefore there are more questions in the assessment tool. Each time you log in to complete the assessment, some of the questions will be different.

Can I ask someone else for help for the diagnostic assessment?

No. You can use all other resources except for another person for assistance for any assessment associated with CBTS. Using any other person for assistance would be considered an issue of integrity and may result in disciplinary action, up to and including termination.

What if I am on leave and cannot complete the assessment on time?

There is no identified need for exempting employees from the CBTS assessment. Employees who have extenuating circumstances, such as extended leave (etc.) and are unable to complete the CBTS for the FY, must take their diagnostic assessment upon their return. In certain, rare circumstances, there may be a need for the employee to miss the diagnostic assessment for the FY. In such cases the employee is required to take the newest version of the diagnostic assessment upon their return.

Because of the rolling nature of the diagnostic assessment this would be a very rare occurrence, however the CBTS diagnostic stays on the employee's TMS requirements until taken. Monthly compliance reports will provide a list of those in non-compliance. The report is generated monthly and distributed through the training manager SharePoint as well as through OFO to Districts.

Can I take the assessment for practice?

No

What happens when you select "Go to Scored Assessment?"



Selecting this option begins the scored assessment for TMS credit. Once all your assessments are completed, refresher training is identified and sent to the assessment portal. The TM and Coach will review and assign. Then the refresher training will appear on your TMS “My Learning” list.

How many times can I take the diagnostic assessment for credit each fiscal year?

You can take the specific assigned assessment once each fiscal year. You can take the module or microlearning assessments as many times as you wish, however additional training credit is not provided beyond the first attempt.

What happens when an employee becomes an experienced claims processor after the CBTS administration time? The employee has 90 days for assessment through remediation. How much credit will I receive for completing the assessment?

The total amount of credit for completing the assessment and evaluation is 2.5 hours per combined competency CBTS diagnostic assessment. Module assessments are part of the established training time for the courses.

How will I get credit for completing the claims processor Diagnostic Assessment?

On the Welcome screen, select the **check box** next to “Go to Scored Assessment.” Once you complete all your assessments for credit and the Feedback Survey in TMS, TMS will then record your completion. **NOTE: It may take up to 24 hours for the information to record in TMS.**

Do I have the entire fiscal year to complete the assessment?

No, you will have 90 days to complete the diagnostic assessment. You have 90 days for assessment through remediation. The assessment helps to identify your job-related strengths and weaknesses, so it may recommend refresher training. A report is generated and provided to OFO, Regional Offices and Districts for any outstanding remediation modules or non-compliant diagnostic assessments.

Do I have the entire fiscal year to complete remediation needs?

No. You are required to complete the assessment, and all “required” remediation within a 90-day period once the assessment period begins. Required trainings must be completed no later than the end of the CBTS cycle; suggested trainings may be completed over the course of the FY.

After I take the assessment for credit, will I ever have to take it again?

Yes. Upon the CBTS cycle identified at the beginning of the FY or if there is a need to alter the assessment assignment due to work requirements the claims processor will receive notification that the assessment is on their “My Learning” list and the due date of the item.

When will I get notification of my badge being earned?

Badges are awarded at the end of the FY for which the assessment is being completed and after the other requirements, including a EOY evaluation of at least “fully successful” are met. For more specific information on the requirements for badges please review the badge section of this document the awarding of the badge is from the TM or supervisor. The badge is not awarded by CS. The training requirements and compliance are provided by CS.

5.2

Scoring and Results

How is the CBTS assessment scored?

Calculation of your proficiency range derives from the number of questions answered correctly. The proficiency levels were determined through collaboration with third-party test creation experts and SMEs from the field.



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



What if I do not pass the CBTS assessment?

This is not a pass/fail assessment. This assessment identifies areas of your competence and where additional training is required. If you require refresher training as identified on the Individual Feedback Report, you, your coach, and the TM will identify and approve the refresher training topics associated with the badge assignment. The refresher training may also result in additional remediation assigned by Regional Office. The intention is to ensure that claims processors are maximizing their potential. Topics will then appear on your TMS “My Learning” list within 24 hours of the selection of the refresher training.

Will I see my proficiency range/level immediately after I finish the assessment?

Yes. When you select **Submit** on the last assessment question, the system will display the “Assessment Results” screen.

What does an Individual Feedback Report look like?

A sample of an individual feedback report is below.

What does the Overall Feedback Report look like?

This report presents performance on the assessments and provides refresher training. The display includes the most recently completed assessments, proficiency range and refresher training. A sample of the overall feedback report follows.

Overall Feedback Report		
Student: Doe, Jane		
Assessment	Completed	Proficiency
Claims Processing I	07/29/2021 09:38	Intermediate
Health and Medical Processes I	07/29/2021 13:39	Entry
Required Training		
TMS#	Title	Hours
VA 4175786	(VSR Challenge) Due Process	2.50
VA 4178966	Mental Disorders	2.50
VA 4178976	The Musculoskeletal System (Upper Body)	6.00
VA 4193687	Amputation Rule Pyramiding and Muscle Injury	4.50
VA 4411240	Musculoskeletal System - Lower Extremities (Prime)	2.00
VA 4500984	Rating Reductions	1.75
Total Training Hours		19.25

How do I access my assessment results if I forgot to print them before I completed the assessment?

You may access the completed assessment results through TMS. Go to your “My Learning” page, navigate to the “My History” pod on the page and click on “View All.” If the assessment appears within this pod before clicking “View All,” you will not be able to access the results. Once in your Completed Work history list, locate the assessment: Claims Processor Competency Based Training System (CBTS) Diagnostic Assessment. Hover your mouse over the title and wait for a menu to appear. Then click on “Review Content.” Next, click on “Launch Claims Processing CBTS Diagnostic Assessment” which will take you to the assessment portal.

You may view and save the Overall Feedback Report, as well as the Individual Feedback Reports by selecting the “Feedback” button from within the assessment portal. A new window appears with the results.



Show Completions: All

Completion Date *	Title	Learning Hours: 5.00 Completion Date: 1/16/2019 02:15 PM	View Details Print Certificate Review Content
1/16/2019 02:15 PM	VRE VRC Competency Based Training System (CBTS) Diagnostic Assessment		
1/10/2019 10:50 AM	VRE VA Video Connect Tele-counseling		
12/28/2018 08:17 AM	VRE Inactive Folder Shipping and Tracking	VA-Complete	Review Content: VRE VRC Competency Based Training System (CBTS) Diagnostic Assessment
12/26/2018 09:21 AM	VBA Continuity of Operations	VA-Complete	

RVSR Diagnostic Assessment Portal 2021

Welcome

Compensation Service and the Office of Talent Management (OTM) developed a series of diagnostic assessments designed to help Rating Veteran Service Representatives (RVSRs) determine their proficiency with respect to job-related competencies. Its purpose is to help each employee determine their individual training needs (recommends tailored training), eliminating redundant instruction and providing additional time for serving Veterans and professional development.

RVSR Diagnostic Assessment - Click Here

Refresher training is prescribed based on your performance on the assessment and will vary according to your job-related needs. If your feedback report contains recommended training, the training items will be added to your TMS "My Learning" list after meeting with your supervisor and training manager (TM). If you require assistance locating training items or have questions about your feedback report, please consult your TM or supervisor. If your feedback report does not identify any refresher training, consider consulting with your supervisor or manager to create a plan for completing any professional development, or other training items, identified on your annual Individual Development Plan (IDP).

You have completed all of the requirements for RVSR Diagnostic Assessment Portal 2021. If you need technical support, contact: Support@vbatraining.org

Overall Feedback Report

Contains a summary of proficiency ranges with suggested changes.

[RVSR Diagnostic Assessment Feedback](#)

Combined Feedback for all completed assessments. Report opens in new window.

Claims Processing 1

[Details](#)

Welcome to the **Claims Processing 1 Diagnostic Assessment**

This assessment evaluates your technical proficiency with respect to the Claims Processing competency. Upon completion of this assessment, you will receive feedback that will provide you with a proficiency score, as well as recommended training and references.

[Feedback](#)

Health and Medical Processes 1

[Details](#)

Welcome to the **Health and Medical Processes 1 Diagnostic Assessment**

This assessment evaluates your technical proficiency with respect to the Health and Medical Processes competency. Upon completion of this assessment, you will receive feedback that will provide you with a proficiency score, as well as recommended training and references.

[Feedback](#)

How does the TM and my Coach access my results?

The TMs and Coaches will always have access to the completed assessments and results through the CBTS Assessment Portal. All TMs and Coaches have been given access to the CBTS assessment portal. Contact your Coach and/or TM if you need a missing feedback report.



Refresher Training

How much training will I have to take each year?

5.3 Refresher training is prescribed based on performance on the assessment and will vary based on the needs of each claim's processor diagnostic assessment, national quality control, IQR data, quality control data, leadership direction and national analysis. The claims processor will still be required to complete other centrally assigned training or specialty training.

Will the recommended refresher training replace the yearly NTC?

Yes, however employees will still be required to complete centrally assigned training as the need arises based on quality, trending pattern, supervisor, or leadership request.

How long do I have to complete the recommended refresher training?

The entire cycle from diagnostic assessment being available to be taken through identified remediation needs should take no more than 90 days. Extensions must be requested through District offices.

What if the claims processor cannot complete the recommended refresher training before the end of the fiscal year?

Sometimes, situations arise that will prevent the claims processor from completing the refresher training on their TMS "My Learning" list in the allotted time. Employees who do not finish their remediation training prior to the end of the year will not be eligible for a competency badge. Any remediation training that is not completed and approved by OFO will continue to be required until completed. Stations will be required to update OFO on reasons for non-compliance.

Also, if a claims processor is on leave and is not able to complete the CBTS assessment within the administration period, the claims processor will work with the TM and supervisor to identify, prioritize and prorate the training that is associated with the Badge Program schedule. OFO and TMs must also notify CS with the name(s) of the experienced claims processor (s) by the fourth quarter of the current fiscal year but before the next new fiscal year. The experienced claim processor(s) will then be scheduled to take the CBTS assessment within the first quarter of the following FY.



6 Appendices

A Claims Processing Technical Competencies

Technical Competency	Description/Definition
1. Claims Processing for Raters/VSR	Phase I FY 22
2. Health and Medical Processes	Phase 1 FY 22
3. VBA Applications	Phase 2 FY 23
4. Veterans Benefits and Eligibility	Phase 2 FY 23

B Sample Questions

The questions below are examples of the type and format used in the assessment:

- What is the most appropriate next step to take when overhearing a claims processor discuss protected personal information about a Veterans claim in a public setting?
 - Immediately remind the claims processor that they should not discuss cases in public.
 - Inform the Veteran of the situation and steps to request a new VRC.
 - Join in on the conversation to network and staff the case.
 - Provide a copy of the M21-1 to the claim’s processor.
- When processing a first-time Rating/Non-Rating decision granting a combined evaluation of 30% or higher, what additional information should be included in the notification letter?
 - Veteran Readiness and Employment Benefits
 - Medical Care
 - Dependency Benefits
 - Power of Attorney Assistance
- Which VA system records a Dependent as a family member of a Veteran?
 - Share
 - Awards
 - MAP-D
 - PCGL
- Award adjustments of compensation benefits paid to Veterans who are in receipt of military retired pay are automatically transmitted to Defense Finance Accounting Service (DFAS). When is the VA required to provide written notification to DFAS of the dates and amounts of any compensation adjustments for Veterans receiving military retired pay?
 - When the adjustment covers one prior period
 - When the adjustment covers two prior periods
 - When the adjustment covers more than three prior periods
 - Anytime you adjust compensation benefits


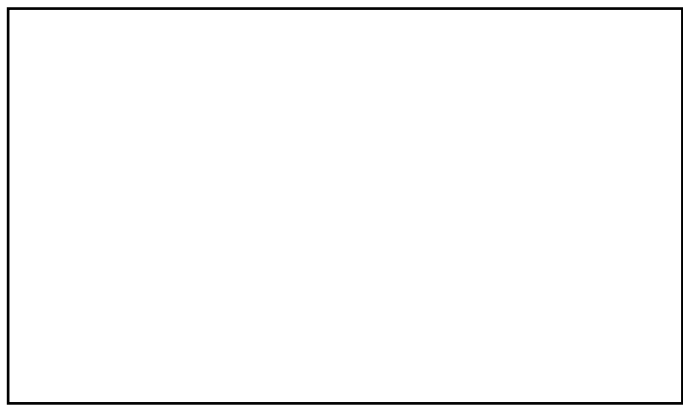


5. To be eligible for Veteran Readiness and Employment (CS) services, a Veteran must have a VA-established service-connected disability of at least:
 - A. 0% with a serious handicap, or 10% with an employment handicap
 - B. 10% with a serious handicap, or 20% with an employment handicap.
 - C. 20% with a serious handicap, or 20% with an employment handicap.
 - D. 30% with a serious handicap, or 20% with an employment handicap.



C CS Claims Processor Assessment Report Portal Job Aid


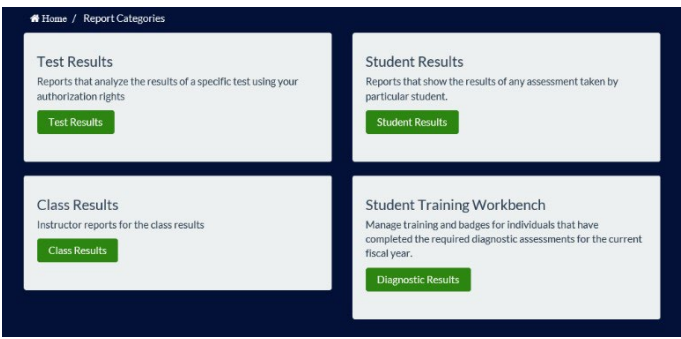
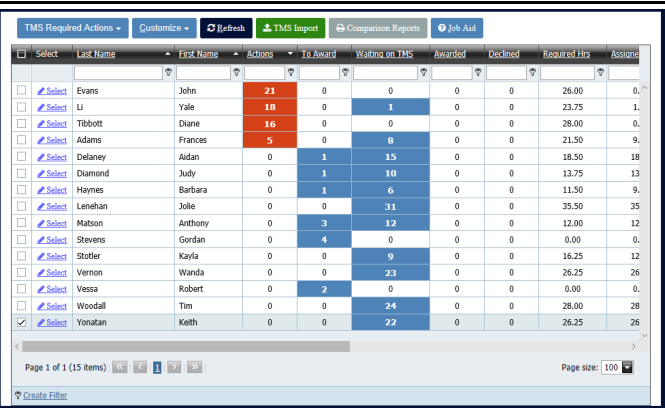
IMPORTANT: ALL NAMES/LOCATIONS LISTED IN THIS GUIDE ARE FICTITIOUS

#	Step	Window
1	Navigate your browser to the LIVE Assessment Portal: https://vba-tpss.vbatraining.org/assess .	
2	Enter your login credentials into the Username and Password fields. Then, select the Log in button.	

C.1 Technical Difficulties-support@vbatraining.org



IMPORTANT: ALL NAMES/LOCATIONS LISTED IN THIS GUIDE ARE FICTITIOUS

#	Step	Window																																																																																																																																																																
1	<p>Click Diagnostic Results on the Student Training Workbench box.</p> <p>Note: You can also select Student Training Workbench from the Menu drop down button at the top right side of the window.</p> 																																																																																																																																																																	
2	<p>The Student Training Workbench claims processor list grid depicts all claims processors in your location who completed at least one of the Year 1 badge assessments. The grid enables you to access claims processor assessment results and provides some additional grid features explained below.</p> <p>Click Select next to the Claims processor's name to access a training workbench for that claim processor.</p>	 <table border="1"> <thead> <tr> <th>Select</th> <th>Last Name</th> <th>First Name</th> <th>Actions</th> <th>To Award</th> <th>Waiting on TMS</th> <th>Awarded</th> <th>Declined</th> <th>Required Hrs</th> <th>Assigns</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/></td><td>Evans</td><td>John</td><td></td><td>21</td><td>0</td><td>0</td><td>0</td><td>26.00</td><td>0</td></tr> <tr><td><input type="checkbox"/></td><td>Yale</td><td>Li</td><td></td><td>18</td><td>0</td><td>1</td><td>0</td><td>23.75</td><td>1</td></tr> <tr><td><input type="checkbox"/></td><td>Tibbott</td><td>Diane</td><td></td><td>16</td><td>0</td><td>0</td><td>0</td><td>28.00</td><td>0</td></tr> <tr><td><input type="checkbox"/></td><td>Adams</td><td>Frances</td><td></td><td>5</td><td>0</td><td>8</td><td>0</td><td>21.50</td><td>9</td></tr> <tr><td><input type="checkbox"/></td><td>Delaney</td><td>Aidan</td><td></td><td>0</td><td>1</td><td>15</td><td>0</td><td>18.50</td><td>18</td></tr> <tr><td><input type="checkbox"/></td><td>Diamond</td><td>Judy</td><td></td><td>0</td><td>1</td><td>10</td><td>0</td><td>13.75</td><td>13</td></tr> <tr><td><input type="checkbox"/></td><td>Haynes</td><td>Barbara</td><td></td><td>0</td><td>1</td><td>6</td><td>0</td><td>11.50</td><td>9</td></tr> <tr><td><input type="checkbox"/></td><td>Lenehan</td><td>Jolie</td><td></td><td>0</td><td>0</td><td>31</td><td>0</td><td>35.50</td><td>35</td></tr> <tr><td><input type="checkbox"/></td><td>Matson</td><td>Anthony</td><td></td><td>0</td><td>3</td><td>12</td><td>0</td><td>12.00</td><td>12</td></tr> <tr><td><input type="checkbox"/></td><td>Stevens</td><td>Gordan</td><td></td><td>0</td><td>4</td><td>0</td><td>0</td><td>0.00</td><td>0</td></tr> <tr><td><input type="checkbox"/></td><td>Stotler</td><td>Kayla</td><td></td><td>0</td><td>0</td><td>9</td><td>0</td><td>16.25</td><td>12</td></tr> <tr><td><input type="checkbox"/></td><td>Vernon</td><td>Wanda</td><td></td><td>0</td><td>0</td><td>23</td><td>0</td><td>26.25</td><td>26</td></tr> <tr><td><input type="checkbox"/></td><td>Vessa</td><td>Robert</td><td></td><td>0</td><td>2</td><td>0</td><td>0</td><td>0.00</td><td>0</td></tr> <tr><td><input type="checkbox"/></td><td>Woodall</td><td>Tim</td><td></td><td>0</td><td>0</td><td>24</td><td>0</td><td>28.00</td><td>28</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Yonatan</td><td>Keith</td><td></td><td>0</td><td>0</td><td>22</td><td>0</td><td>26.25</td><td>26</td></tr> </tbody> </table>	Select	Last Name	First Name	Actions	To Award	Waiting on TMS	Awarded	Declined	Required Hrs	Assigns	<input type="checkbox"/>	Evans	John		21	0	0	0	26.00	0	<input type="checkbox"/>	Yale	Li		18	0	1	0	23.75	1	<input type="checkbox"/>	Tibbott	Diane		16	0	0	0	28.00	0	<input type="checkbox"/>	Adams	Frances		5	0	8	0	21.50	9	<input type="checkbox"/>	Delaney	Aidan		0	1	15	0	18.50	18	<input type="checkbox"/>	Diamond	Judy		0	1	10	0	13.75	13	<input type="checkbox"/>	Haynes	Barbara		0	1	6	0	11.50	9	<input type="checkbox"/>	Lenehan	Jolie		0	0	31	0	35.50	35	<input type="checkbox"/>	Matson	Anthony		0	3	12	0	12.00	12	<input type="checkbox"/>	Stevens	Gordan		0	4	0	0	0.00	0	<input type="checkbox"/>	Stotler	Kayla		0	0	9	0	16.25	12	<input type="checkbox"/>	Vernon	Wanda		0	0	23	0	26.25	26	<input type="checkbox"/>	Vessa	Robert		0	2	0	0	0.00	0	<input type="checkbox"/>	Woodall	Tim		0	0	24	0	28.00	28	<input checked="" type="checkbox"/>	Yonatan	Keith		0	0	22	0	26.25	26
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STUDENT WORKBENCH GRID FEATURES

Select	Last Name	First Name	Actions	To Award	Waiting on TMS	Awarded
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Declined	Required Hrs	Assigned Hrs	Yr Cycle	Dismissed	Dismissed Hrs	Location
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Column headings can be rearranged by clicking a heading and dragging it to the desired location while the mouse button is held down, then dropping the column in place by releasing the mouse button. The columns can be sorted by clicking on any column heading. In addition to student name and location, the following status columns provide meaningful information to the supervisor:

- **Actions** – The count of TMS items that need to be either assigned to TMS or dismissed. The process to award a badge cannot be started until all items are processed.
- **To Award** – Number of badges that can be awarded. Includes all badges for the 1-year cycle.
- **Waiting on TMS** – Number of TMS items that still need to be completed for the current cycle badges.
- **Awarded** – Number of badges awarded for the whole 1-year cycle.
- **Declined** – Number of badges declined for the whole 1-year cycle.
- **Required Hours** – Sum of the required items provided in the feedback reports for this cycle.
- **Assigned Hours** – Sum of the required items assigned for this cycle.
- **Year Cycle** – badge cycle the user is currently in.
- **Dismissed** – Number of TMS items that were dismissed. This column is accessed using customize columns.
- **Dismissed Hours** – Number of hours that were dismissed. This column is accessed using customize columns.

The **column filter textboxes** below the column headings enables searching for a claim processor in a variety of ways. Enter a complete or partial string in the textbox beneath the column heading and press the Enter key to filter the list. Selecting the Key icon next to a textbox allows applying filter operations to the string you entered, i.e., Begins with, Contains, doesn't contain, ends with, Equals, or Doesn't equal.

Note: You must press the Enter key after making changes to the search criteria to see filter results.



STUDENT WORKBENCH GRID FEATURES (Continued)

The **button bar** above the column headings offers additional ways to use the grid:



The **View menu** allows the user to save a preferred grid configuration. Some view configurations are preset for you.

- **TMS Required Actions** – Shows the count of TMS items that need to be assigned or dismissed.
- **Badges Awarded** – Shows the count of badges that have been awarded.
- **Badges Declined** – Shows the count of badges that have been declined.
- **Badges Ready for Review** – Shows the count of badges that are ready to be awarded or declined.
- **Waiting for TMS Completions** – Shows the count of TMS items that have been assigned and not yet completed by the claim processor.
- **Save View** – Save the column order, column sort, and applied filters.
- **Save View As** – Update an existing view.
- **Delete View** – Delete a saved view.

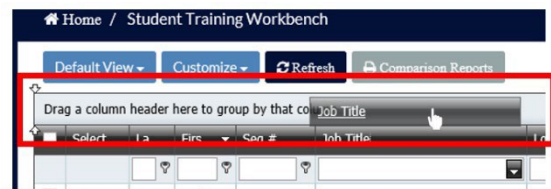


The **Customize menu** allows the user to configure columns, groups and export the list.

- **Column Filter** – Toggles the appearance of filter textboxes.
- **Columns** – Allows the user to add or remove columns from the view. The column headings can be dragged to and from the Customize list of column headings. Place mouse button in the blank space next to the column heading to add. Drag the column to align with the other Column headings and drop the column by releasing the mouse button. **Note:** Before releasing the column heading, be sure the double arrows appear above and below the column heading.



- **Grouping** – Toggles a grouping area that enables the user to group the list by any column heading, i.e., job title or location. Place mouse button in the blank space of the column heading to use for grouping. Drag the column to the grouping area located above the column headings and drop the column by releasing the mouse button. To remove the grouping, drag the column to align with the other Column headings and drop the column by releasing the mouse button. **Note:** Before releasing the column heading, be sure the double arrows appear above and below the column heading.





STUDENT WORKBENCH GRID FEATURES (Continued)

- **Export** – Opens a dialog box to export the grid list in several formats. XLS and XLSX are Microsoft Office Excel file formats, CS V or Comma-Separated Values produces a text file of data.



The **Refresh button** updates the grid list. This may be needed if you are viewing multiple instances of the grid and external changes are being made in the workbench.



Click this button to download the current version of this job aid.



Group Reports opens a dialog box to quickly access summary reports. Summary reports provide managers with a view of student results across all CS CBTS Assessments and badge progress details. The diagnostic assessment reports are grouped by each fiscal year tracks.

Group Reports

Badge Progress Details
Display the statuses of all training items and badges that are assigned to each employee for the current period. The original hours that were suggested for training are compared to the actual assigned hours for the current period.

Diagnostic assessments with reports

Assessment	VRC Diagnostic Assessment
Report	Student Assessment Matrix

Go!

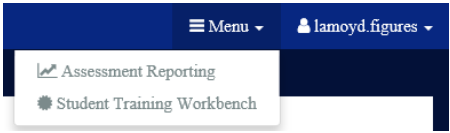

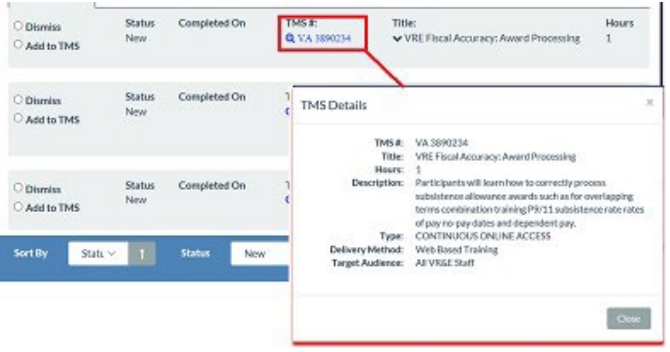
Cancel

See Error! Reference source not found. for a description of these reports.



#	Step	Window
3	<p>After pressing Select next to a Claims processor’s name in the claim’s processor list, the workbench for that claim processor is displayed with a list of required or suggested training items. This list is constructed based upon assessment results. For each training item, the list includes actions to take, the status of each list item, when and if the training has been completed, the TMS ID number, the training title, and number of hours associated with each training item.</p> <p>Two actions are available for each training item:</p> <p>Dismiss – Allows the supervisor to dismiss the training item from the current view.</p> <p>Add to TMS – Submits the training item to the claims processor’s TMS Learning Plan.</p>	



#	Step	Window
4	<p>Navigation</p> <ol style="list-style-type: none"> Home - Returns to the Assessment Reporting home page. Breadcrumbs – Returns to the Student Training Workbench Employee list to select another claims processor. Up Level – Returns to the Student Training Workbench employee list to select another Employee Job Aid – Downloads the current version of this job aid. Dismiss All – Dismisses all training items from the current view. The button is described more fully in Error! Reference source not found. <p>Note: Navigation to the Assessment Reporting home page or the Student Training Workbench is also available from the Menu drop down button at the top right side of the window.</p> 	
5	<p>Review the TMS training item description by selecting the TMS number link.</p>	



#	Step	Window
6	<p>View the diagnostic assessments associated with each training item by clicking the drop-down arrow next to the title.</p> <p>Note: Some training items may be associated with several diagnostic assessments. The Type of association indicates if the TMS item is <u>required</u> or <u>optional</u> based upon the assessment results.</p> <p>Clicking on the assessment link will allow viewing the individual feedback report.</p>	
7	<p>You can sort the list of training items using the Sort By drop-down list at the bottom of the page.</p> <p>Sort by options include:</p> <ul style="list-style-type: none"> Status and Title – Sorts by status plus title. See Step 8 for description of status options. Status – Sorts by status type. Title – Sorts by TMS title. TMS # – Sorts by TMS item ID. Hours – Sorts by number of learning hours associated with each TMS item ID. <p>The directional arrow changes the listing between Ascending and Descending sorts. For example, if selected Sort by Hours, items will be sorted by lowest to highest number of hours per training item. If selected the directional arrow, the items will sort by highest to lowest number of hours per training item.</p>	





8 The **Status** filter box enables the user to filter the list of training items by status of each item.

Status options include:

All – Displays all training items regardless of status.

New – Displays new training items that have not been dismissed or added to TMS.

Previously Added – TBD.

Dismissed – Displays training items that have been dismissed from the training items list and allows the user to add the training item to the claims processor’s TMS learning plan.

Added – Displays training items that have previously been added to the claims processor’s learning plan. Also allows the user to remove the training item from the claims processor’s learning plan if the item has not been completed.

Removed – Displays a list of training items that were added and subsequently removed from the claims processor’s learning plan.

Up Level	Job Act	Dismiss All	Status	Completed On	TMS #	Title	Hours
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS			New		VA 4315840	VRE-IL-Refresher-09-Concluding IL Case Management	0.75
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS			New		VA 4315842	VRE-IL-Refresher-11-Use of the Home Improvement and Structural Alterations Grant	1
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS			New		VA 4318798	VRE-NCT-Refresher-01-Pre-Evaluation Activities	0.75
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS			New		VA 4318800	VRE-NCT-Refresher-03-Entitlement	3

Sort By: Status / T: 1 | Status: New | Assessment: All | Badge: All

9 The **Assessment** filter box enables the user to filter the list of training items based upon the diagnostic assessment outcome.

The **Badge** filter box enables the user to filter the list of training items based upon the type of badge.

IMPORTANT: These drop downs will only list assessments and badges per the badge schedule. For example, only two badges are available to be awarded in FY2021.

Note: Some training items may be associated with several diagnostic assessments and/or badges.

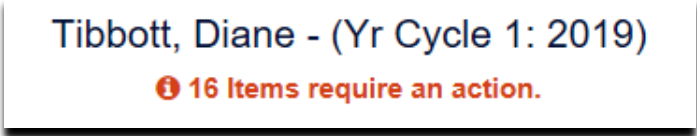
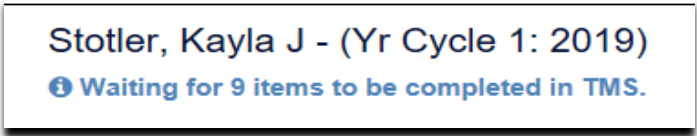
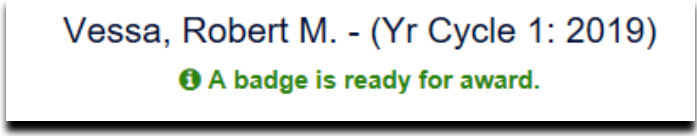
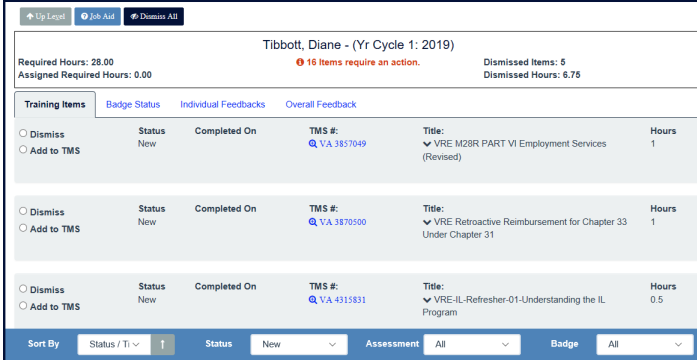
Up Level	Job Act	Dismiss All	Status	Completed On	TMS #	Title	Hours
<input type="radio"/> Dismiss <input type="radio"/> Add to TMS			New		VA 4315840	VRE-IL-Refresher-09-Concluding IL Case Management	0.75
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Sort By: Status / T: 1 | Status: New | Assessment: All | Badge: All

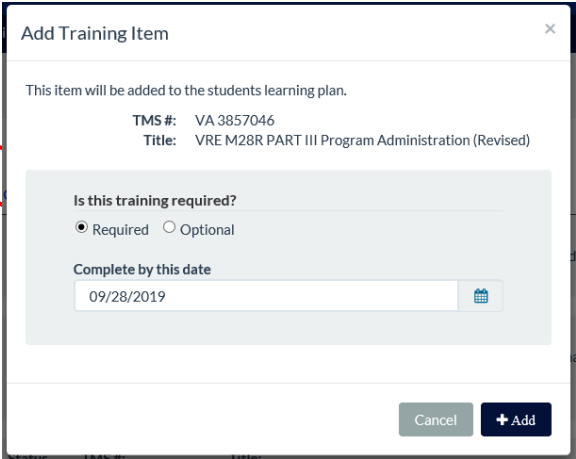
C.2 How to Process Diagnostic Assessment Results

IMPORTANT: ALL NAMES/LOCATIONS LISTED IN THIS GUIDE ARE FICTITIOUS



#	Step	Window																												
1	<p>Workbench Status</p> <p>A claims processor cannot be awarded a badge until the supervisor has dispositioned each TMS item listed in the workbench. The claim processor’s name includes the current year cycle for the current fiscal year.</p> <ul style="list-style-type: none"> • [##] Items require an action. This lets the supervisor/TM know the employee still has items that must be added or dismissed before the claim processor can become eligible for a badge. This number is reduced by Add to TMS and Dismiss actions described below. • Waiting for [##] items to be completed in TMS. You are waiting for this many TMS items to be completed that were assigned for the current FY badges. • A badge is ready for award. The claims processor has completed the requirements for one of more badges to be awarded. 	  																												
2	<p>From the claims processor’s results page in the Student Training Workbench, add training items to the claims processor’s TMS Learning Plan by selecting Add to TMS. When this radio button is selected, the Add Training Item dialog box is displayed.</p> <p>IMPORTANT: When a training item needs to be added to a claims processor’s TMS 2.0 To Do list, it is important to <u>use the Student Training Workbench to perform this action.</u></p>	 <table border="1" data-bbox="802 1394 1484 1612"> <thead> <tr> <th>Training Items</th> <th>Badge Status</th> <th>Individual Feedbacks</th> <th>Overall Feedback</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td><input type="radio"/> Dismiss <input type="radio"/> Add to TMS</td> <td>Status New</td> <td>Completed On</td> <td>TMS #: VA 3857049</td> <td>Title: VRE M28R PART VI Employment Services (Revised)</td> <td>Hours 1</td> <td></td> </tr> <tr> <td><input type="radio"/> Dismiss <input type="radio"/> Add to TMS</td> <td>Status New</td> <td>Completed On</td> <td>TMS #: VA 3870500</td> <td>Title: VRE Retroactive Reimbursement for Chapter 33 Under Chapter 31</td> <td>Hours 1</td> <td></td> </tr> <tr> <td><input type="radio"/> Dismiss <input type="radio"/> Add to TMS</td> <td>Status New</td> <td>Completed On</td> <td>TMS #: VA 4315831</td> <td>Title: VRE-IL-Refresher-01-Understanding the IL Program</td> <td>Hours 0.5</td> <td></td> </tr> </tbody> </table>	Training Items	Badge Status	Individual Feedbacks	Overall Feedback				<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	Status New	Completed On	TMS #: VA 3857049	Title: VRE M28R PART VI Employment Services (Revised)	Hours 1		<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	Status New	Completed On	TMS #: VA 3870500	Title: VRE Retroactive Reimbursement for Chapter 33 Under Chapter 31	Hours 1		<input type="radio"/> Dismiss <input type="radio"/> Add to TMS	Status New	Completed On	TMS #: VA 4315831	Title: VRE-IL-Refresher-01-Understanding the IL Program	Hours 0.5	
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3	<p>In the Add Training Item dialog box, provide the following answers for the TMS item:</p> <ul style="list-style-type: none">• Is this training required?• Complete by this date (choose optional field if training is optional, aka suggested). Complete by this date can be customized by clicking either the calendar widget or typing it in the mm/dd/yyyy format or leaving it blank. <p>This data will be used when the item is added to the claims processor's learning plan. Note: Optional training with or without a date is not trackable for compliance.</p> <p>Select Add to send the information to TMS. The item will be added to the claims processor's learning plan within 30 minutes.</p> <p>Select Cancel to return to the list.</p>	

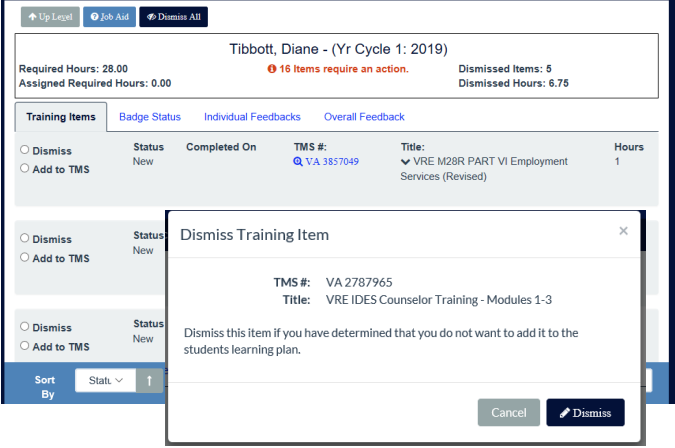

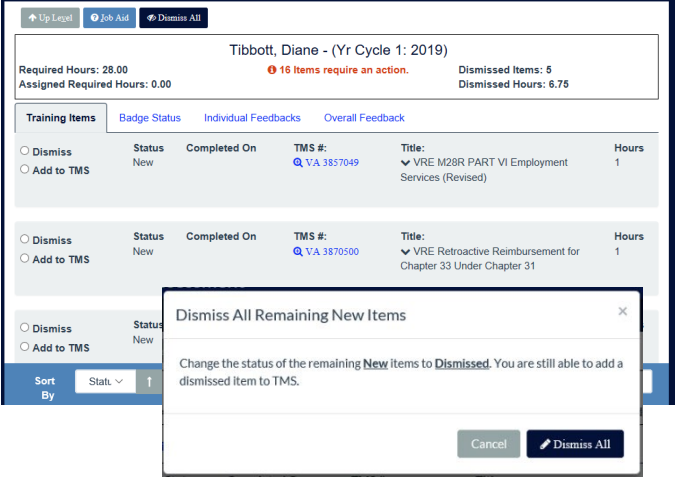


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3	<p>Once the item has been added, the Status is changed to “Added” (with the Required By date), the hours value is incremented (<u>Current FY hours</u> or <u>no due date</u> hours) to provide the user with the total number of training hours assigned through the Student Training Workbench, and the total number of actions is reduced. The claims processor’s TMS learning plan will be populated.</p> <p>Only Optional items will allow the date field to be empty, i.e. No due date (Complete by NTL). Note: Optional training with or without a date is not trackable for compliance.</p> <p>To remove the item from the claims processor’s learning plan in TMS after it has already been added, click the X next to the date within the green button. The Remove Training Item dialog box is displayed.</p> <p>Confirm the action by clicking the Remove button. This action is usually completed in 30 minutes within TMS.</p> <p>IMPORTANT: When a training item needs to be removed from a claims processor’s TMS 2.0 To Do list, it is important to <u>use the Student Training Workbench</u> to perform this action.</p> <p>Also note that supervisors or training managers will not be able to re-add the item if it has been removed. Please notify the help desk to re-add the item.</p>	<p>The screenshot displays a table of training items in the TMS system. The table has columns for 'Complete By', 'Status', 'Completed On', 'TMS #', 'Title', and 'Hours'. The second row is highlighted with a red box, indicating the item to be removed. Below the table, a dialog box titled 'Remove Training Item' is shown, containing a confirmation message, the TMS # (VA 3904755), and the Title (VRE Job Accommodation Network (JAN) Training). The dialog box has 'Cancel' and 'Remove' buttons.</p> <table border="1"> <thead> <tr> <th>Complete By</th> <th>Status</th> <th>Completed On</th> <th>TMS #</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>09-28-2019</td> <td>Added</td> <td></td> <td>VA 1857349</td> <td>VRE M2BR PART-VI Employment Services (Review)</td> <td>1</td> </tr> <tr style="border: 2px solid red;"> <td>09-28-2019</td> <td>Added</td> <td></td> <td>VA 4115840</td> <td>VRE-E-Refresher-09-Concluding E Case Management</td> <td>0.75</td> </tr> <tr> <td>NTL</td> <td>Added</td> <td></td> <td>VA 4115842</td> <td>VRE-E-Refresher-11-Use of the Home Improvement and Structural Alterations Grant</td> <td>1</td> </tr> <tr> <td>09-28-2019</td> <td>Added</td> <td></td> <td>VA 4118901</td> <td>VRE-NCT-Refresher-04-Vocational Feasibility</td> <td>1.5</td> </tr> </tbody> </table>	Complete By	Status	Completed On	TMS #	Title	Hours	09-28-2019	Added		VA 1857349	VRE M2BR PART-VI Employment Services (Review)	1	09-28-2019	Added		VA 4115840	VRE-E-Refresher-09-Concluding E Case Management	0.75	NTL	Added		VA 4115842	VRE-E-Refresher-11-Use of the Home Improvement and Structural Alterations Grant	1	09-28-2019	Added		VA 4118901	VRE-NCT-Refresher-04-Vocational Feasibility	1.5
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Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



#	Step	Window
4	<p>As the user considers each training item based upon the diagnostic assessment performance and CS guidance, training items may be removed from the list view by selecting Dismiss. The Dismiss Training Item dialog box is displayed.</p> <p>To complete the action, select the Dismiss button.</p>	
5	<p>Once the item has been dismissed, the status changes to Dismissed and the total number of actions is reduced. This action does not affect the claims processor's TMS 2.0 To Do list.</p> <p>If the user later decides to add the training item to a claims processor's learning plan, the item is accessible by changing the Status filter to All or Dismissed.</p>	
6	<p>Dismiss All</p> <p>This button will dismiss all remaining items where the status is New or Previously Added. If the assessment and / or Badge filters are applied, then only those items will be dismissed.</p> <p>Select the Dismiss All button to complete the action.</p> <p>Note that the badge award-or-decline function will be available after all items have been dismissed. The claims processor, supervisor, and training manager will need to agree if all items are being dismissed.</p>	



Claims Processor CBTS Diagnostic Assessment Employee Readiness Guide



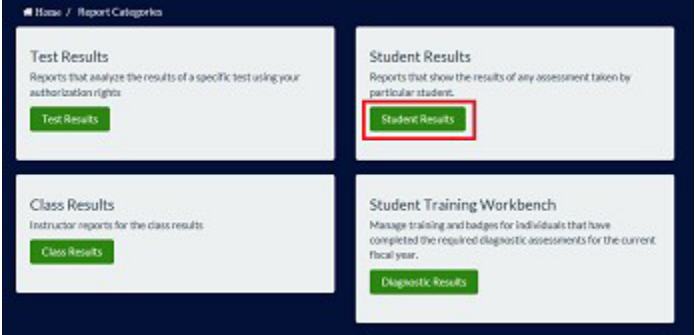

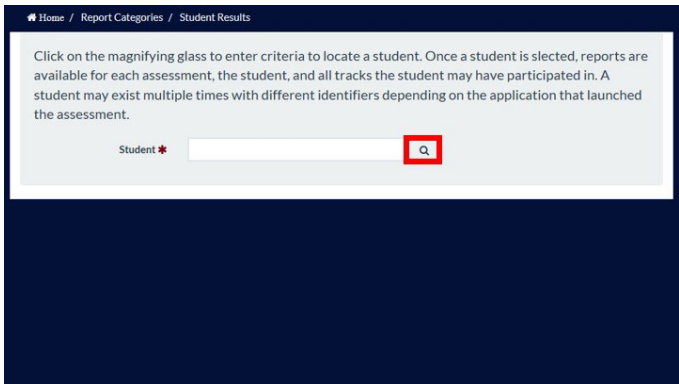


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C.3 How to Generate Student Results (Alternate Method from the Student Training Workbench)

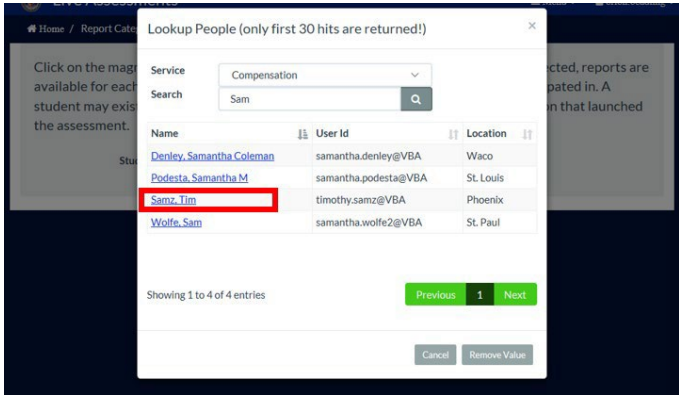
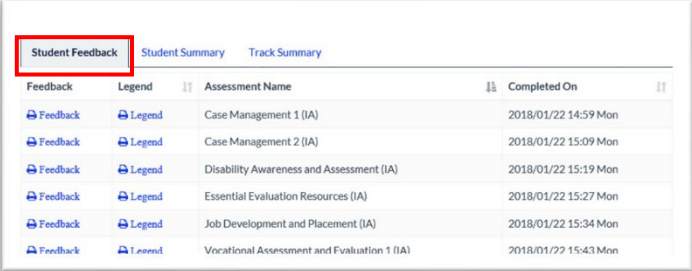
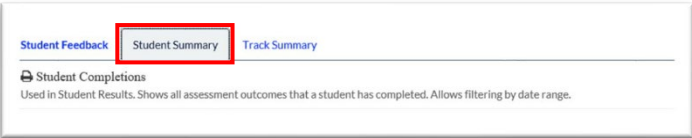
IMPORTANT: ALL NAMES/LOCATIONS LISTED IN THIS GUIDE ARE FICTITIOUS






#	Step	Window
1	Select the Student Results button on the Report Categories window.	
2	Select the search icon () to display the <i>Lookup People</i> window.	
3	<p>Enter the search parameters and select the Search icon or press the Enter key. A list of users who match the search criteria will be presented below the search icon.</p> <ul style="list-style-type: none"> • Select the Service in the drop-down list. • (Optional) Enter a name segment in the Search textbox. This can be last name or first name or any portion of the name. • Select the search icon (). <p>Note: if the user only selects a service, the search will provide all available names in that service for the user’s location.</p>	



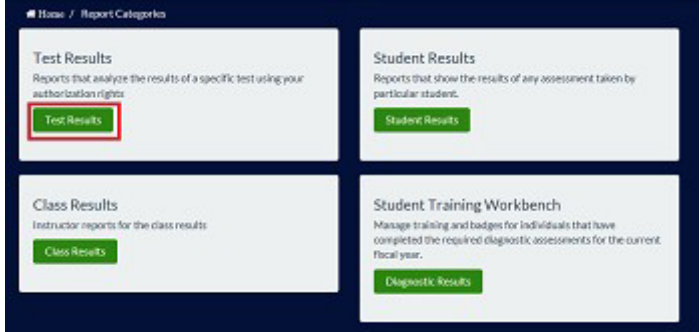
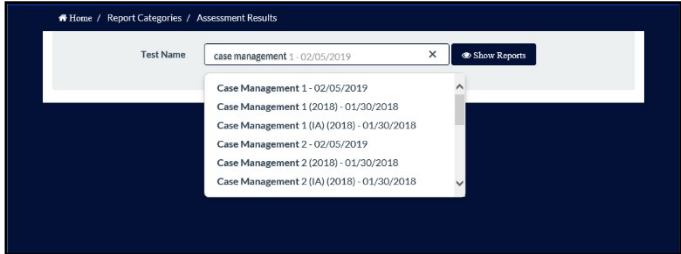
#	Step	Window
4	<p>Select the appropriate name (link) in the list. The Lookup People window closes, and the Student Results window is re-displayed with tabs below the name.</p>	
5	<p>Student Feedback tab:</p> <p>The <i>Student Feedback</i> tab displays a list of that student's completed assessments. Select the appropriate Report name and the report is generated and opened in a new window. Below is additional information about the student's reports:</p> <p><i>Feedback</i></p> <p>Displays the feedback report which was delivered to the student at the end of their assessment.</p> <p><i>Legend</i></p> <p>Displays the legend key that is assigned to each question for the selected assessment.</p>	
6	<p>Student Summary tab:</p> <p>This tab provides summary report of all assessments completed by a student.</p> <p><i>Student Completions</i></p> <p>Displays summary results for every assessment this student has completed.</p>	



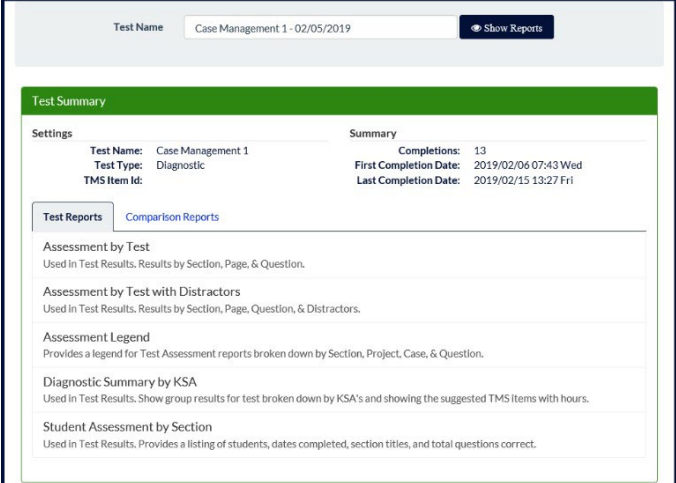
#	Step	Window
7	<p><i>Track Summary tab:</i></p> <p>This tab displays student track summary reports.</p> <p><i>Claims Processor Diagnostic Assessment Portal</i></p> <p>Displays the student’s proficiency in each completed assessment and a compiled list of recommended training items across all Claims Processor CBTS assessments. This was available to the student after completing at least two diagnostic assessments.</p>	

C.4 How to Generate Assessment Results (Alternate Method from the Student Training Workbench-For Supervisor and Training Managers)

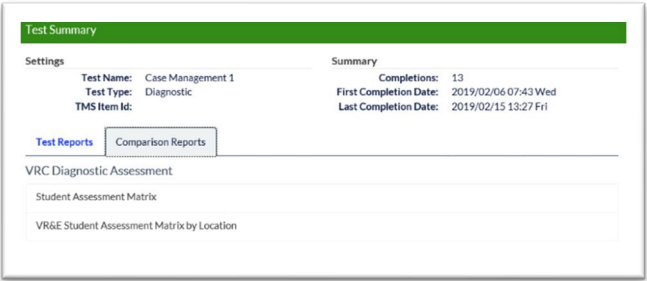
IMPORTANT: ALL NAMES/LOCATIONS LISTED IN THIS GUIDE ARE FICTITIOUS

#	Step	Window
1	Select the Assessment Results button on the Report Categories window.	
2	<p>Begin typing the name of the assessment, a list will appear below the field with assessments containing the text you have typed. Next to the assessment name is the date the assessment was published.</p> <p>Note: The Claim Processor CBTS assessment names are:</p> <ul style="list-style-type: none"> • Claims Processing • Health and Medical Processes • VBA Applications • Veterans Benefits and Eligibility <p>Finish typing the assessment name or select the assessment/date from the list. Then, select the Show Reports button.</p>	



#	Step	Window
3	<p>The Assessment Results window is updated with one or more tabs below the selection.</p> <p><i>Assessment Reports tab:</i> Select the appropriate Report name and the report is generated and opened in a new window. Below is additional information about the available assessment reports:</p> <p><i>Assessment by Assessment</i> Displays the overall results (summarized) for the selected Assessment by Section, Page, and Questions.</p> <p><i>Assessment by Assessment with Distractors</i> Displays the overall results (summarized) for the selected Assessment by Section, Page, Questions, and Distractors.</p> <p><i>Assessment Legend</i> Displays the legend key that is assigned to each question for the selected assessment.</p> <p><i>Diagnostic Summary by KSA</i> Displays a summary report with an overall proficiency Rating/Non-Rating, overall results for each KSA, and a combined list of training items for claims processors in the Student Training Workbench.</p> <p><i>Student Assessment by Section</i> Displays a list of students with the date the student completed each section and the number of correct questions.</p>	



#	Step	Window																																													
4	<p>Comparison Reports Tab: The Claim Processor CBTS assessments are grouped into an assessment group. When an assessment is part of an assessment group, the <i>Comparison Reports tab</i> becomes available to provide assessment group reports.</p> <p>Student Assessment Matrix Lists all participants of that track and their status for each completed assessment. Their average score across all completed assessments is in the final column of each row. The average assessment score across all claims processors is in the first row of the table. The assessment with the lowest average score is highlighted in yellow.</p> <p>CS Student Assessment Matrix by Location Lists all participants of that track grouped by location and their status for each completed assessment. In addition to the Student Assessment Matrix information, Assigned Hours and Reduction Hours are provided for each CLAIMS PROCESSOR, and the overall average number of hours and number of reduced training hours appear in the top row. The assessment with the lowest average score is highlighted in yellow. At the end of the table, a grid provides the number of claim processors who fell into each range per assessment.</p>	 <table border="1" data-bbox="461 1102 1224 1241"> <tr> <td rowspan="4">Overall</td> <td>Average%</td> <td>76</td> <td>72</td> <td>75</td> <td>68</td> <td>67</td> <td>73</td> <td>69</td> <td>72</td> <td>36</td> <td>9</td> </tr> <tr> <td>Advanced</td> <td>3 33%</td> <td>3 33%</td> <td>4 44%</td> <td>2 22%</td> <td>2 22%</td> <td>4 44%</td> <td>2 22%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Intermediate</td> <td>5 56%</td> <td>4 44%</td> <td>3 44%</td> <td>3 56%</td> <td>3 44%</td> <td>3 33%</td> <td>5 56%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Entry</td> <td>1 11%</td> <td>2 22%</td> <td>2 22%</td> <td>4 44%</td> <td>4 44%</td> <td>2 22%</td> <td>2 22%</td> <td></td> <td></td> <td></td> </tr> </table>	Overall	Average%	76	72	75	68	67	73	69	72	36	9	Advanced	3 33%	3 33%	4 44%	2 22%	2 22%	4 44%	2 22%				Intermediate	5 56%	4 44%	3 44%	3 56%	3 44%	3 33%	5 56%				Entry	1 11%	2 22%	2 22%	4 44%	4 44%	2 22%	2 22%			
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	Entry	1 11%	2 22%	2 22%	4 44%	4 44%	2 22%	2 22%																																							



D Proficiency Range Descriptions

The objective for all employees is to attain the advanced level of proficiency.

Proficiency	Description
Entry 0-69%	<ul style="list-style-type: none">• Applies competency in simple to somewhat difficult situations• Demonstrates awareness and familiarity with concepts and processes• Will require close to frequent guidance/supervision• Requires refresher training (no more than 40 hours)
Intermediate 80-79%	<ul style="list-style-type: none">• Applies competency in difficult situations• Demonstrates understanding of concepts and processes• Will require occasional guidance• Requires refresher training (no more than 40 hours)
Advanced 80-100%	<ul style="list-style-type: none">• Applies competency in considerably difficult situations• Demonstrates broad understanding of concepts and processes• Will require little to no guidance and generally can serve as a key resource and advise/train others• Station discretionary training on the National Training Curriculum (NTC): Professional and personal development training (optional)