

**PENSION AND FIDUCIARY SERVICE** 

# PMC VSR Advanced Core Course Phase 5: Stages of a Claim Part 5: Award Adjustments

# Phase 5, Part 5b Knowledge Check Preparation

Lesson Plan

June 7, 2017 Version 1.0

## Phase 5, Part 5b Knowledge Check Preparation

#### Lesson Overview

Торіс	Description	
Time Estimate:	1.5 hours	
Purpose of the Knowledge Check Preparation:	This knowledge check preparation is part of the entry-level course for PMC VSRs. The purpose of this knowledge-check preparation is to provide PMC VSRs with an opportunity to review, practice, and ask questions regarding what they have learned during Phase 5, Part 5b, so that they are better prepared for the knowledge check.	
Prerequisite Training Requirements:	Prior to taking the Phase 5, Part 5b Knowledge Check Preparation, trainees must complete PMC VSR Core Course Phases 1–4 and Phase 5, Parts 1–4, and Part 5 lessons 1-6. Refer to the <b>Master Course Map</b> learning aid for a list of lessons.	
Target Audience:	This knowledge check preparation is for entry-level PMC VSRs.	
References	Master Course Map learning aid	
	Compensation and Pension Knowledge Management (CPKM)	
	• See Appendix A for references introduced in earlier lessons	
Technical	Program Benefits and Eligibility (PMC VSR)	
Competencies:	Processing Claims (PMC VSR)	
	Special Monthly Pension (SMP) Processing	
	VBA Applications (PMC VSR)	
	Income Counting and Net Worth	
Knowledge Check:	Phase 5, Part 5b: Award Adjustments Knowledge Check	

Торіс	Description
What You	Lesson Plan
Need:	Master Course Map learning aid
	Access to CPKM
	Access to VSR Assistant for job aids
	Appendix A: Knowledge Check Preparation References
	Appendix B: Phase 5, Part 5b Worksheet
	Appendix C: Question and Answer Worksheet
	<ul> <li>Example claim for removal of a dependent requiring due process</li> </ul>
	Slides
	Projector
	Calculator

#### **Instructor Notes**

This knowledge check preparation will provide trainees with a refresher of the topics covered in Phase 5, Part 5b: Award Adjustments. This will include a review of all lesson objectives, key teaching points covered in the lessons, partner activities to reinforce understanding, and a question and answer forum to provide additional clarification about the information presented.

PowerPoint Slides	Instructor Activities
Phase 5, Part 5b Knowledge Check Preparation	<b>DISPLAY</b> slide <b>1.</b> "Phase 5, Part 5b Knowledge Check Preparation"
	<b>INTRODUCE</b> yourself as the instructor. <b>INTRODUCE</b> the knowledge check preparation.

PowerPoint Slides	Instructor Activities	
PHASE 1         Mandatory Training         PHASE 1         PHASE 2         PMC VSR Foundation         PHASE 3         PMC VSR Resources         PHASE 4         Introduction to         PHASE 5         PHASE 5         Stages of Claim         PHASE 5         PHASE 6         Processing Claims	<ul> <li>DI SPLAY slide</li> <li>2. "You Are Here"</li> <li>Image: Specific Structure</li> <li>REFER to the PMC VSR Master Course Map learning aid.</li> <li>DESCRIBE the diagram.</li> <li>INFORM trainees that Knowledge Check preparation will assist them in successfully completing the Phase 5, Part 5b: Award Adjustments Knowledge Check.</li> </ul>	
Why It Matters! Preparing an award adjustment, such as adding or removing a dependent may involve applying due process. It may also cause an overpayment. It is important to provide the claimant with the opportunity to submit evidence or information as well as request a waiver of overpayment.	<ul> <li>DISPLAY slide</li> <li>3. "Why It Matters!"</li> <li>REMIND trainees that preparing an award adjustment involves reviewing any additional information provided by the claimant or third party, and deciding the reason for adjustment.</li> <li>REFER trainees to Appendix A and have them briefly review all the references that are applicable to the award adjustment lessons.</li> </ul>	

PowerPoint Slides	Instructor Activities
Knowledge Check	DISPLAY slide 4. "Knowledge Check"
PHASE 5 PART 1 Determine Eligibility	<b>INFORM</b> trainees that they will be assessed on this content in the Phase 5, Part 5b Knowledge Check.
PHASE 5 PART 2 Process a Claim PHASE 5 PART 3 Phase 5 Part 2 Knowledge Check	<b>REMIND</b> trainees that all the lessons included on the knowledge check are also listed on the POI.
Promulgate Non-Rating or Rating Decision Part 3 Knowledge Check PHASE 5 PART 4 Phase 5 Part 4	
Prepare Decision Notice PHASE 5 PART 5 Award Adjustments Award Adjustments	
Phase 5 Part 5b Knowledge Check	
Knowledge Check Preparation Overview	<b>DISPLAY</b> slide <b>5.</b> "Knowledge Check Preparation Overview"
This preparation will consist of the following:	<b>EXPLAIN</b> that this preparation will consist of a review of the learning objectives for each lesson
<ul><li>Lesson objectives review</li><li>Partner activity</li></ul>	in Phase 5, Part 5b. This is followed by an activity to help reinforce their understanding of those objectives.
<ul><li>Individual activity</li><li>Question/answer forum</li></ul>	<b>INFORM</b> trainees that in order to save time for the activities, there will be time at the end of this preparation to ask questions.

PowerPoint Slides	Instructor Activities	
Phase 5, Part 5b Lessons Phase 5, Part 5b Determine Dependency Adjustments Lesson Lesson Lesson Introduction to Overpayments and Waiver Withholdings	<ul> <li>DISPLAY slide</li> <li>6. "Phase 5, Part 5b Lessons"</li> <li>REMIND trainees that Phase 5, Part 5b consists of the following three lessons:</li> <li>1. Determine Dependency Adjustments</li> <li>2. Apply/Issue Due Process Provisions</li> <li>3. Introduction to Overpayments and Waiver Withholdings</li> </ul>	
<ul> <li>Determine Dependency Adjustments</li> <li>Used to determine who can be considered a dependent</li> <li>Used to determine allowance based on dependents</li> <li>o Can affect award and payment amount</li> <li>o May require development or</li> </ul>	<ul> <li>DISPLAY slide</li> <li>7. "Determine Dependency Adjustments"</li> <li>TRANSITION to the review of the fourth lesson in Phase 5, Part 5: Determine Dependency Adjustments</li> <li>REMIND trainees that changes in dependency can affect the award amount for the Veteran or surviving spouse. Development or due process may be required if the claim does not contain the required information to establish dependency or if</li> </ul>	
due process	<ul> <li>required information to establish dependency or if clarification is needed to determine income, expenses, or net worth.</li> <li><b>REFER</b> to Appendix A and have them navigate to the "Determine award adjustment based on change in dependency" section. Have them read the list of the job aids related to dependency adjustments.</li> <li><b>REMIND</b> trainees that these job aids will assist them when determining dependency adjustments.</li> </ul>	

PowerPoint Slides	Instructor Activities
Determine Dependency Adjustments Objectives	<b>DI SPLAY</b> slide <b>8.</b> "Determine Dependency Adjustments
Determine award adjustment based on change in dependency.	Objectives" <b>PRESENT</b> the objectives for this lesson.
Determine changes in dependency.	<b>TAKE</b> 5–7 minutes to summarize the content related to these objectives.
• Determine actions to take based on dependency changes.	
<ul> <li>Determine the award adjustment based on change in dependency.</li> </ul>	
Determine Dependency Adjustments Question Writing Opportunity	<b>DI SPLAY</b> slide <b>9.</b> "Determine Dependency Adjustments Question Writing Opportunity"
Instructions:	<b>INFORM</b> trainees that before transitioning to the
<ul> <li>Use Appendix C: Question and Answer Worksheet to write any questions</li> </ul>	next lesson for review, they now have the opportunity to capture any questions they have regarding dependency adjustments.
regarding dependency adjustments.	
<ul> <li>Questions will be answered at the end of this preparation.</li> </ul>	<b>REFER</b> trainees to Appendix C: Question and Answer Worksheet.
• Time allowed: 5 minutes	<b>DIRECT</b> trainees to write any questions on the worksheet.
	ALLOW 5 minutes to complete this opportunity.

PowerPoint Slides	Instructor Activities
Apply/Issue Due Process Provisions	DISPLAY slide 10. "Apply/Issue Due Process Provisions"
Do you need to apply due process?	<b>TRANSITION</b> to the review of the fifth lesson in Phase 5, Part 5b: Apply/Issue Due Process Provisions.
What is the effective date of the proposed change in benefits?	<b>REVIEW</b> the questions listed on the slide with the trainees. Have the trainees review the <b>Due</b> <b>Process</b> job aid for details regarding the various situations in which due process is required, the effective dates, and proposed benefit amounts.
Would a contemporaneous notice be appropriate? What information should be included in the notice to the beneficiary?	<b>REMIND</b> trainees that due process is necessary when information is received from a third party that may have an adverse effect on the beneficiary's award and that, depending on the information and how it is received, a contemporaneous notice may be appropriate instead of a due process letter.
	<b>REFER</b> trainees to Appendix A and have them navigate to the "Apply/issue due process provisions" section. Have them read the list of the job aids related to due process.
	<b>REMIND</b> trainees that these job aids will assist them when determining to apply due process.

PowerPoint Slides	Instructor Activities
<ul> <li>Apply/Issue Due Process</li> <li>Provisions Objectives</li> <li>Apply due process provisions to a claim.</li> <li>Determine if due process is applicable to a claim.</li> </ul>	<ul> <li>DISPLAY slide</li> <li>11. "Apply/Issue Due Process Provisions</li> <li>Objectives"</li> <li>PRESENT the objectives for this lesson.</li> <li>TAKE 7-10 minutes to summarize the content related to these objectives.</li> </ul>
<ul> <li>Determine effective dates for the proposed change in benefits.</li> <li>Determine if change requires contemporaneous notice or due process notification letter.</li> <li>Identify due process elements for the due process letter/contemporaneous notice.</li> </ul>	
Apply/Issue Due Process Provisions Question Writing Opportunity	<b>DISPLAY</b> slide <b>12.</b> "Apply/Issue Due Process Provisions Question Writing Opportunity"
<ul> <li>Instructions:         <ul> <li>Use Appendix C: Question and Answer Worksheet to write any questions regarding applying due process.</li> <li>Questions will be answered</li> </ul> </li> </ul>	REMIND trainees that at this time, they can capture any questions they have regarding applying due process.
<ul> <li>Questions will be answered at the end of this preparation.</li> <li>Time allowed: 5 minutes</li> </ul>	Answer Worksheet. <b>DIRECT</b> trainees to write any questions on the worksheet. <b>ALLOW</b> 5 minutes to complete this opportunity.

PowerPoint Slides	Instructor Activities
Partner Activity—Dependency Adjustment and Due Process	<b>DISPLAY</b> slide <b>13.</b> "Partner Activity—Dependency Adjustment and Due Process"
Instructions:	<b>DIVIDE</b> trainees into pairs.
<ul> <li>Divide into pairs.</li> </ul>	DIRECT trainees to:
<ul> <li>Review example claim in VBMS.</li> </ul>	Review example claim in VBMS
<ul> <li>Answer the questions listed in Appendix B: Phase 5, Par 5b Worksheet.</li> </ul>	<ul> <li>Complete Appendix B: Phase 5, Part 5b</li> <li>Worksheet by answering the questions using the example claim and the job aids listed in</li> </ul>
<ul> <li>Use the job aids listed in</li> </ul>	Appendix A
Appendix A.	<b>ALLOW</b> 25-30 minutes to complete this activity.
<ul> <li>Be prepared to share your finished activity with the class.</li> </ul>	
• Time allowed: 25-30 minutes	
Partner Activity—Dependency Adjustment and Due Process Answers (1 of 2)	<b>DISPLAY</b> slide <b>14.</b> "Partner Activity—Dependency Adjustment and Due Process Answers (1 of 2)"
1. Has the dependency change information been submitted by the claimant, fiduciary, or third party? Provide rationale for yo decision. <i>Correct answer will b</i> <i>provided by the instructor.</i>	ır (Elementerinde interior de la construction de la
2. Is the dependent being added removed from the award? Provide rationale. <i>Correct</i> <i>answer will be provided by the</i> <i>instructor.</i>	or navigate to the "Determine dependency adjustments" section. Have the trainees review the 38 CFR and M21-1 manual references that
3. Is all the information present t add or remove the dependent? Provide rationale. <i>Correct</i> <i>answer will be provided by the</i> <i>instructor.</i>	

PowerPoint Slides	Instructor Activities
Partner Activity—Dependency Adjustment and Due Process Answers (2 of 2)	<b>DISPLAY</b> slide <b>15.</b> "Partner Activity—Dependency Adjustment and Due Process Answers (2 of 2)"
<ul> <li>4. What is the effective date of proposed change in dependency? <i>Correct answer will be provided by the instructor.</i></li> <li>5. Based on your review of the claim, does the claim require due process or contemporaneous notice?</li> </ul>	<ul> <li><b>DISCUSS</b> the answers with the trainees. Focus on the rationales provided by the trainees.</li> <li><b>Weighter State</b></li> <li><b>REFER</b> trainees to Appendix A and have them navigate to the "Apply/issue due process provisions" section.</li> </ul>
Provide rationale. <i>Correct</i> answer will be provided by the instructor.	
<ol> <li>What needs to be included in the due process letter/ contemporaneous notice? Correct answer will be provided by the instructor.</li> </ol>	
Introduction to Overpayments and Waiver Withholdings	<b>DISPLAY</b> slide <b>16.</b> "Introduction to Overpayments and Waiver Withholdings"
	<b>TRANSITION</b> to the review of the sixth lesson in Phase 5, Part 5b: Introduction to Overpayments and Waiver Withholdings.
	<b>REMIND</b> trainees that as a novice PMC VSR that he or she will not be performing waiver withholding calculations without the assistance of an Intermediate/Journey-level PMC VSR. The entry-level PMC VSR should be proficient in the following:
	Identify retroactive increase
	<ul> <li>Identify all initiating cues for this task (i.e., waiver flash, waiver grant letter, and VA Form 1837)</li> </ul>

PowerPoint Slides	Instructor Activities
<ul> <li>Overpayments and Waiver Withholdings:</li> <li>Does the award have a history of an overpayment?</li> <li>Has the claimant submitted a waiver of debt?</li> <li>Does the claimant have a granted waiver and VA Form 1837, Decision of Waiver of Indebtedness, on file?</li> <li>Does the change in income or expense occur during the debt creation period for the current award adjustment?</li> </ul>	<ul> <li>Instructor Activities</li> <li>Identify whether retroactive increase is during the debt creation period</li> <li>Determine whether a waiver withholding is required</li> <li>REVIEW the questions on the slide along with the definitions of the following key terms used when reviewing awards for indebtedness:</li> <li>Overpayment</li> <li>Debt creation period</li> <li>Waiver of debt</li> </ul>
□ Will the change in income or expense cause a retroactive increase?	<ul> <li>REFER trainees to Appendix A and have them navigate to the "Introduction to overpayments and withholdings" section. Have them read the list of the job aids related to overpayments and withholdings.</li> <li>REMIND trainees that these job aids will assist them when identifying overpayments, debt creation, and a retroactive increase.</li> </ul>

PowerPoint Slides	Instructor Activities
Introduction to Overpayments and Waiver Withholdings Objectives	<b>DISPLAY</b> slide <b>17.</b> "Introduction to Overpayments and Waiver Withholdings Objectives"
Recognize whether a waiver withholding is required. • Recognize an overpayment in	<b>PRESENT</b> the objectives for this lesson. <b>TAKE</b> 7-10 minutes to summarize the content related to these objectives.
<ul> <li>Recognize a retroactive award increase.</li> </ul>	
<ul> <li>Recognize whether a waiver has been granted.</li> </ul>	
Recognize whether a retroactive award increase occurs during the debt creation period.	
Introduction to Overpayments and Waiver Withholdings Question Writing Opportunity	<b>DISPLAY</b> slide <b>18.</b> "Introduction to Overpayments and Waiver Withholdings Question Writing Opportunity"
<ul> <li>Instructions:         <ul> <li>Use Appendix C: Question and Answer Worksheet to write any questions regarding overpayments and waiver withholdings.</li> </ul> </li> </ul>	<b>REMIND</b> trainees that at this time, they can capture any questions they have regarding overpayments and waiver withholdings.
<ul> <li>Questions will be answered at the end of this preparation.</li> </ul>	REFER trainees to Appendix C Question and Answer Worksheet. DIRECT trainees to write any questions on the
Time allowed: 5 minutes	worksheet. ALLOW 5 minutes to complete this opportunity.

PowerPoint Slides	Instructor Activities
Individual Activity— Overpayments and Waiver Withholdings	<b>DISPLAY</b> slide <b>19.</b> "Individual Activity—Overpayments and Waiver Withholdings"
<ul> <li>Instructions:</li> <li>Review the scenario in Appendix B: Introduction to Overpayments and Waiver Withholdings Scenario section.</li> <li>Answer the questions provided at the end of the scenario.</li> <li>Use the job aids listed in Appendix A.</li> <li>Be prepared to discuss your answers with the class.</li> <li>Time allowed: 15-20 minutes</li> </ul>	<ul> <li>DIRECT trainees to:</li> <li>Review the scenario in Appendix B: Introduction to Overpayments and Waiver Withholdings section</li> <li>Answer the accompanying questions using scenario provided and job aids in Appendix A.</li> <li>SELECT a few trainees to share their answers and discuss.</li> <li>ALLOW 15-20 minutes to complete this activity.</li> </ul>

PowerPoint Slides	Instructor Activities
Individual Activity— Overpayments and Waiver Withholdings Answers	<b>DISPLAY</b> slide <b>20.</b> "Individual Activity—Overpayments and Waiver Withholdings Answers
<ol> <li>Yes, the original award was granted based on Mr. Keller having no income. The statement received in February indicating part time employment created an overpayment.</li> <li>10-01-14 to 04-30-16. The October date is the date he received an increase in income and the April date is based on the date the claim was processed.</li> <li>May 15, 2016</li> <li>No. Because this is after the debt period, you would not withhold the retroactive benefit during this time period.</li> </ol>	DISCUSS the answers with the trainees. Focus on the rationales provided by the trainees.
<ul> <li>Question and Answer Forum</li> <li>Instructions: <ul> <li>Divide into groups of three or four.</li> <li>Review the Appendix C: Question and Answer Worksheet with your group.</li> <li>Mark any questions that need further clarification from the instructor.</li> <li>Be prepared to share your answers with the class.</li> </ul> </li> <li>Time allowed: 10–15 minutes</li> </ul>	<ul> <li>DISPLAY slide</li> <li>21. "Question and Answer Forum"</li> <li>DIVIDE trainees into groups of three or four.</li> <li>DIRECT trainees to review with their group any questions they have written down on the Appendix C: Question and Answer Worksheet.</li> <li>INFORM trainees to mark any questions that need further clarification from the instructor.</li> <li>ALLOW 10–15 minutes for this forum.</li> <li>REVIEW all questions with the class to confirm all answers are correct.</li> </ul>

PowerPoint Slides	Instructor Activities
Question and Answer Clarification	<b>DISPLAY</b> slide <b>22.</b> "Question and Answer Clarification"
2	
	<b>ASK</b> if they have any questions or concerns regarding Phase 5, Part 5b. Use this time to clear up any confusion or misconceptions about the information presented.
	<b>ANSWER</b> any questions that need further clarification for the question and answer forum.
What's Next Phase 5, Part 5b: Award Adjustments Knowledge Check	DISPLAY slide 23. "What's Next" DISCUSS the upcoming Phase 5, Part 5b: Award Adjustments Knowledge Check.
	<b>REMIND</b> trainees to use the job aids and resources provided in the knowledge check to help answer the questions.