

PENSION AND FIDUCIARY SERVICE

PMC VSR Advanced Core Course Phase 5: Stages of a Claim Part 3: Promulgate Non-Rating or Rating Decision

# Phase 5, Part 3 Knowledge Check Preparation

Lesson Plan

February 8, 2017 Version 1.0

# Phase 5, Part 3 Knowledge Check Preparation

#### Lesson Overview

Торіс	Description
Time Estimate:	1.5 hours
Purpose of the Knowledge Check Preparation:	This knowledge check preparation is part of the entry-level curriculum, Core Course for PMC VSRs. The purpose of this knowledge check preparation is to get PMC VSRs ready to take the Phase 5, Part 3 Knowledge Check.
Prerequisite Training Requirements:	<ul> <li>Prior to taking the Phase 5, Part 3 Knowledge Check Preparation, trainees must complete:</li> <li>PMC VSR Core Course Phases 1–4 and Phase 5, Parts 1 and 2. Refer to the Master Course Map learning aid for a list of lessons.</li> </ul>
Target Audience:	This knowledge check preparation is for entry-level PMC VSRs.

Торіс	Description	
References:	Master Course Map learning aid	
	Compensation and Pension Knowledge Management (CPKM)	
	<ul> <li>M21-1 III.ii.2.H.1 (General Information About Renouncement)</li> </ul>	
	<ul> <li>M21-1 III.ii.2.H.3.c (System Entries for Discontinuing an Award)</li> </ul>	
	M21-1 III.iv.7.B.1.a (Review of Rating Decisions)	
	M21-1 III.iv.7.B.4.b (Handling Schedular Revisions)	
	M21-1.III.v.2.A (Decision Authorization)	
	<ul> <li>M21-1 III.v.2.A.2 (General Information on Processing Decisions)</li> </ul>	
	M21-1 III.v.2.A.3.a (Definition: Denial)	
	M21-1 III.v.2.A.3 (General Information on Denials)	
	<ul> <li>M21-1 III.v.2.A.4 (Denials Based on a Claimant's Failure to Furnish Requested Evidence)</li> </ul>	
	M21-1 III.v.2.B (Decision Notices)	
	• 38 CFR 3.106 (Renouncement)	
	Annotate the Award Checklist job aid	
	Confirm Accuracy of a Rating Decision job aid	
	Initial Year job aid	
	Pension Systems and Applications job aid	
	Processing an Award Adjustment job aid	
	<ul> <li>Processing an Award Renouncement job aid</li> <li>Processing a Denial of Benefits job aid</li> </ul>	
	Processing a Grant of Benefits job aid	
	Ready to Rate job aid	
Technical	Processing Claims (PMC VSR)	
Competencies:	Special Monthly Pension (SMP) Processing	
	VBA Applications (PMC VSR)	

Торіс	Description	
Knowledge Check:	Phase 5, Part 3 Promulgate Non-Rating or Rating Decision Knowledge Check	
Check: What You Need:	<ul> <li>Master Course Map learning aid</li> <li>Access to CPKM</li> <li>Access to the following job aids from VSR Assistant: <ul> <li>Annotate the Award Checklist job aid</li> <li>Confirm Accuracy of a Rating Decision job aid</li> <li>Initial Year job aid</li> <li>Pension Systems and Applications job aid</li> <li>Processing an Award Adjustment job aid</li> <li>Processing an Award Renouncement job aid</li> <li>Processing a Grant of Benefits job aid</li> <li>Ready to Rate job aid</li> </ul> </li> <li>Appendix A: Example Claim</li> <li>Appendix B: Phase 5, Part 3 Worksheet</li> </ul>	
	<ul><li>Appendix C: Question and Answer Worksheet</li><li>Slides</li><li>Projector</li></ul>	

#### **Instructor Notes**

This knowledge check preparation will provide trainees with a refresher of the topics covered in Phase 5, Part 3: Promulgate Non-Rating or Rating Decision. This will include a review of all lesson objectives, participation in activities to reinforce understanding, a question and answer forum to address any misconceptions, and additional clarification about the information presented.

PowerPoint Slides Instruc	ctor Activities
---------------------------	-----------------

PowerPoint Slides	Instructor Activities
Phase 5, Part 3: Knowledge Check Preparation	DISPLAY slide 1. "Phase 5, Part 3: Knowledge Check Preparation" INTRODUCE yourself as the instructor. INTRODUCE the knowledge check preparation.
PHASE 1         Mandatory Training         PHASE 2         PHASE 2         PMC VSR Foundation         PHASE 3         PHASE 4         Introduction to         PHASE 5         PHASE 5         Stages of Claim         PHASE 5         Stages of Claims	<ul> <li>DI SPLAY slide</li> <li>2. "You Are Here"</li> <li>Image: Specific Structure</li> <li>REFER to the PMC VSR Master Course Map learning aid.</li> <li>DESCRIBE the diagram.</li> <li>INFORM trainees that Knowledge Check preparation will assist them in successfully completing the Phase 5, Part 3: Promulgate Non-Rating or Rating Decision Knowledge Check.</li> </ul>
<ul> <li>Why It Matters!</li> <li>PMC VSR reviews and determines if the claim contains the information and evidence needed to determine eligibility for benefits which includes:</li> <li>Reviewing a rating decision for completion and accuracy</li> <li>Processing an award action in the correct system</li> </ul>	<ul> <li>DISPLAY slide</li> <li>3. "Why It Matters!"</li> <li>REMIND trainees that during the basic eligibility process, the PMC VSR reviews and determines if the claim contains the information and evidence needed to determine eligibility for benefits.</li> <li>EMPHASIZE that this includes:</li> <li>Reviewing a rating decision for completion and accuracy</li> <li>Processing an award action in the correct system</li> </ul>

Phase 5, Part 3 Knowledge Check Preparation		
Lesson Plan		

PowerPoint Slides	Instructor Activities
Knowledge Check PHASE 5 PART 1 Determine Eligibility PHASE 5 PART 2 Process a Claim	<b>DI SPLAY</b> slide <b>4.</b> "Knowledge Check" <b>INFORM</b> trainees that they will be assessed on this content in the Phase 5, Part 3: Promulgate Non-Rating or Rating Decision Knowledge Check.
PHASE 5 PART 3 Promulgate Non-Rating or Rating Decision PHASE 5 PART 4 Notify Claimant PHASE 5 PART 5 Award Adjustments Phase 5 Part 5 Award Adjustments Phase 5 Part 5 Phase 5	<b>REMIND</b> trainees that all the lessons included on the knowledge check are also listed on the POI.
Knowledge Check Preparation Overview	<b>DISPLAY</b> slide <b>5.</b> "Knowledge Check Preparation Overview"
<ul><li>This preparation will consist of the following:</li><li>Lesson objectives review</li></ul>	<b>EXPLAIN</b> that this preparation will consist of a review of the learning objectives for each lesson in Phase 5, Part 3. This is followed by an activity
Partner activities	to help reinforce their understanding of those objectives.
Question/answer forum	<b>INFORM</b> trainees that in order to save time for the activities, there will be time at the end of this preparation for questions to be discussed.
Phase 5 Part 3 Lessons	DISPLAY slide
Phase 5, Part 3	<ul><li>6. "Phase 5, Part 3 Lessons"</li><li>REMIND trainees that Phase 5, Part 3 consists of</li></ul>
Confirm Accuracy of Rating Decision	the following two lessons:
Overview of the Award Process	<ol> <li>Determine Accuracy of Rating Decision</li> <li>Overview of the Award Process</li> </ol>

PowerPoint Slides	Instructor Activities
Confirm Accuracy of Rating Decision	<b>DISPLAY</b> slide <b>7.</b> "Confirm Accuracy of Rating Decision"
<ul> <li>Confirm Accuracy of a Rating Decision</li> <li>Ensure effective date is correct</li> <li>Ensure information in rating decision is technically accurate</li> <li>Send back to RVSR for correction</li> <li>Update suspense reason in MAP-D</li> </ul>	<ul> <li>TRANSITION to the first lesson in Phase 5, Part 3: Confirm Accuracy of Rating Decision.</li> <li>REMIND trainees that information must be correct and accurate to properly process the award.</li> <li>Image: Second Seco</li></ul>
Confirm Accuracy of Rating	Pension Systems and Applications job aid     DISPLAY slide
Decision Objectives	8. "Confirm Accuracy of Rating Decision
Confirm accuracy of a rating decision.	Objectives" <b>PRESENT</b> the objectives for this lesson.
• Confirm effective date is correct.	ALLOW about 5–7 minutes to review these
Confirm information in rating decision is technically accurate.	objectives.
Complete request for corrected rating.	

PowerPoint Slides	Instructor Activities
<ul> <li>Accuracy of Rating Decision Question Writing Opportunity</li> <li>Instructions: <ul> <li>Use Appendix C: Question and Answer Worksheet to write any questions regarding accuracy of rating decision</li> <li>Questions will be answered at the end of this preparation</li> </ul> </li> <li>Time allowed: 5 minutes</li> </ul>	<ul> <li>DI SPLAY slide</li> <li>9. "Accuracy of Rating Decision Question Writing Opportunity"</li> <li>INFORM trainees that before transitioning to the next lesson for review, they will have the opportunity to capture any questions they have regarding accuracy of rating decision.</li> <li>Weissen Constraints of the product of the constraints of the con</li></ul>
Partner Activity—Rating Decision	<b>DI SPLAY</b> slide <b>10.</b> "Partner Activity—Rating Decision"
Instructions:	<b>DIVIDE</b> trainees into groups of two.
<ul> <li>Divide into pairs.</li> </ul>	DIRECT trainees to:
<ul> <li>Review Appendix A: Example Claim.</li> </ul>	<ul> <li>Review example claim in Appendix A: Example Claim</li> </ul>
<ul> <li>Complete Part A of Appendix</li> <li>B: Phase 5, Part 3</li> <li>Worksheet.</li> </ul>	<ul> <li>Complete Part A of Appendix B: Phase 5 Part</li> <li>3 Worksheet by answering the questions using the example claim and job aids</li> </ul>
<ul> <li>Use the job aids listed in the</li> </ul>	Use the following job aids:
Part A to help answer the questions.	<ul> <li>Confirm Accuracy of a Rating Decision job aid</li> </ul>
<ul> <li>Be prepared to share your finished activity with the</li> </ul>	<ul> <li>Initial Year job aid</li> </ul>
class.	<ul> <li>Ready to Rate job aid</li> </ul>
Time allowed: 20 minutes	<ul> <li>Pension Systems and Applications job aid</li> </ul>
	ALLOW 20 minutes to complete this activity.

PowerPoint Slides	Instructor Activities
Partner Activity—Rating Decision Answers	<b>DISPLAY</b> slide <b>11.</b> "Partner Activity—Rating Decision Answers
<ol> <li>What issues were sent to the RVSR for a rating decision?         <ul> <li>Helpless Child</li> <li>SMP for Veteran</li> </ul> </li> <li>What were the final decision(s) determined by the rater.         <ul> <li>Entitlement to A&amp;A for SMP denied</li> <li>Helpless child for son granted</li> </ul> </li> <li>List any errors that need to be addressed and provide your rationale for the error.         <ul> <li>The ITF was not listed on the rating decision so the</li> </ul> </li> </ol>	PROVIDE the answers to questions 1-3. DISCUSS the rating decision for the example claim. Focus on the rating decisions for the example claim.

PowerPoint Slides	Instructor Activities
Overview of the Award Process	<b>DISPLAY</b> slide <b>12.</b> "Overview of the Award Process"
<ul> <li>A single claim may include a combination of grant or denial decisions.</li> <li>Granting and denying benefits are most commonly</li> </ul>	<b>TRANSITION</b> to the second lesson in Phase 5, Part 3: Overview of the Award Process.
processed on original, new, and reopened claims. <ul> <li>An award adjustment and award renouncement are processed on running awards.</li> </ul>	<b>REMIND</b> trainees that after all evidence has been collected and reviewed, and a rating decision is prepared, the PMC VSR is responsible for processing an award action.
	<b>EMPHASIZE</b> that a single claim may include a combination of grant or denial decisions.
	<b>REFER</b> trainees to the following job aids:
	Processing a Grant of Benefits job aid
	Processing a Denial of Benefits job aid
	Processing an Award Adjustment job aid
	Processing an Award Renouncement job aid
	Annotate the Award Checklist job aid
	<b>REMIND</b> trainees that these job aids will help with processing award actions.

PowerPoint Slides	Instructor Activities
Overview of the Award Process Objectives	<b>DISPLAY</b> slide <b>13.</b> "Overview of the Award Process Objectives"
<ul> <li>Describe how to prepare an award action.</li> <li>Describe the responsibilities on award action for all decisions.</li> <li>Describe the common steps for processing a grant of benefits.</li> <li>Describe the common steps for processing a denial of benefits.</li> <li>Describe the common steps for processing an award adjustment.</li> <li>Describe the common steps for processing an award adjustment.</li> </ul>	PRESENT the objectives for this lesson. ALLOW about 5–7 minutes to review these objectives.
processing a renouncement.	
<ul> <li>Overview of the Award Process Question Writing Opportunity</li> <li>Instructions:         <ul> <li>Use Appendix C: Question and Answer Worksheet to write any questions regarding processing an award action.</li> <li>Questions will be answered at the end of this</li> </ul> </li> </ul>	DISPLAY slide 14. "Overview of the Award Process Question Writing Opportunity" REMIND trainees that at this time, they can capture any questions they have regarding processing an award action. Weight Strainees to Appendix C: Question and
<ul> <li>Time allowed: 5 minutes</li> </ul>	Answer Worksheet. <b>DIRECT</b> trainees to write any questions on the worksheet. <b>ALLOW</b> 5 minutes to complete this opportunity.

PowerPoint Slides	Instructor Activities
Partner Activity—What's the Award Action	<b>DISPLAY</b> slide <b>15.</b> "Partner Activity—What's the Award Action"
Instructions:	<b>DIVIDE</b> trainees into groups of two.
<ul> <li>Divide into pairs.</li> </ul>	DIRECT trainees to:
<ul> <li>Review example claim in Appendix A: Example Claim.</li> </ul>	<ul> <li>Review example claim in Appendix A: Example Claim</li> </ul>
<ul> <li>Complete Part B of Appendix</li> <li>B: Phase 5, Part 3</li> <li>Worksheet.</li> </ul>	<ul> <li>Complete Part B of Appendix B: Phase 5, Part</li> <li>3 Worksheet by answering the questions using the example claim and job aids</li> </ul>
<ul> <li>Use the job aids in Part B to</li> </ul>	Use the following job aids:
help answer the questions.	<ul> <li>Processing a Grant of Benefits job aid</li> </ul>
<ul> <li>Be prepared to share your finished activity with the class.</li> </ul>	<ul> <li>Processing a Denial of Benefits job aid</li> </ul>
	ALLOW 20 minutes to complete this activity.
• Time allowed: 20 minutes	
Partner Activity—What's the Award Action Answers (1 of 2) 1. What are the decisions that	<b>DI SPLAY</b> slide <b>16.</b> "Partner Activity—What's the Award Action Answers (1 of 2)"
need to be processed for an	<b>PROVIDE</b> the answer for question 1.
award action?	DISCUSS the decisions that need to be processed
• Veterans pension	for an award action for the example claim.
• SMP for Veteran	
O Dependent Spouse	
<ul> <li>Dependent Child—Adoption</li> </ul>	
<ul> <li>Helpless child</li> </ul>	

PowerPoint Slides	Instructor Activities
<ul> <li>Partner Activity—What's the Award Action Answers (2 of 2)</li> <li>2. For each decision listed in question 1, choose whether the award action is a grant or denial of benefit.</li> <li>o Veterans pension—Grant</li> <li>o SMP for Veteran—Deny</li> <li>o Dependent Spouse—Grant</li> <li>o Dependent Child—Grant</li> <li>o Helpless child—Grant</li> </ul>	<ul> <li>DISPLAY slide</li> <li>17. "Partner Activity—What's the Award Action Answers (2 of 2)"</li> <li>PROVIDE the answer for question 2.</li> <li>DISCUSS the award action for each decision for the example claim. Focus on the fact that SMP was denied because the claimant failed to provide medical evidence to substantiate the claim for A&amp;A.</li> </ul>
<ul> <li>Ouestion and Answer Forum</li> <li>Instructions: <ul> <li>Divide into groups of three or four.</li> </ul> </li> <li>Review the Appendix C: Question and Answer Worksheet with your group.</li> <li>Mark any questions that need further clarification from the instructor.</li> </ul> <li>Time allowed: 10–15 minutes</li>	<ul> <li>DISPLAY slide</li> <li>18. "Question and Answer Forum"</li> <li>DIVIDE trainees into groups of three or four.</li> <li>DIRECT trainees to review with their group any questions they have written down on the Appendix C: Question and Answer Worksheet.</li> <li>INFORM trainees to mark any questions that need further clarification from the instructor.</li> <li>ALLOW 10–15 minutes for this forum.</li> </ul>
Question and Answer Clarification	<ul> <li>DI SPLAY slide</li> <li>19. "Question and Answer Clarification"</li> <li>Image: Solution of the system of</li></ul>

PowerPoint Slides	Instructor Activities
What's Next Phase 5, Part 3 Promulgate Non- Rating or Rating Decision Knowledge Check	DI SPLAY slide 20. "What's Next" DI SCUSS the upcoming Phase 5, Part 3 Promulgate Non-Rating or Rating Decision Knowledge Check.
	<b>REMIND</b> trainees to use the job aids and resources provided in the knowledge check to help answer the questions.