

**PENSION AND FIDUCIARY SERVICE** 

## PMC VSR Advanced Core Course Phase 6: Processing Claims

# Lesson 9: Process New or Reconsidered Claims

## Trainee Guide

May 4, 2017 Version 1.0

### Process New or Reconsidered Claims

#### Lesson Overview

Торіс	Description	
Time Estimate:	6 hours	
Purpose of the Lesson:	This lesson is part of the entry-level course for PMC VSRs. The purpose of this lesson is to train PMC VSRs to process new or reconsidered claims through demonstration, practice, and feedback.	
Prerequisite Training Requirements:	Prior to taking the Process New or Reconsidered Claims lesson, you must complete the entry-level course Phases 1–5, and Phase 6, lessons 1–8. (Refer to the <b>Master Course Map</b> learning aid for a list of lessons.)	
Target Audience:	This lesson is for entry-level PMC VSRs.	
Lesson	Master Course Map learning aid	
References:	<ul> <li>M21-1 I.1.A.3.b (Refraining From or Discontinuing Assistance)</li> </ul>	
	<ul> <li>M21-1 I.i.B.2.a (Section 5103 Notice for Requests to Reopen a Previously Denied Claim)</li> </ul>	
	<ul> <li>M21-1 III.ii.2.B.1.b (Requirements for a Complete Claim Received on or After March 24, 2015)</li> </ul>	
	• M21-1 III.ii.2.F.1.a (Definition: Request for Reconsideration)	
	M21-1 III.iv.2.B.3.c (Section 5103 Requirements)	
	<ul> <li>M21-1 V.iii.1.J.4.d (Submitting a New Claim After Denial for Excessive Net Worth)</li> </ul>	
	<ul> <li>M21-4 Appendix B (End Product Codes and Work-Rate Standards for Quantitative Measurements)</li> </ul>	
	Processing New or Reconsidered Claims Checklist job     aid	
	See Lesson 9: Appendix A for references introduced in earlier lessons	

Торіс	Description	
Technical	Program Benefits and Eligibility (PMC VSR)	
Competencies:	Processing Claims (PMC VSR)	
	VBA Applications (PMC VSR)	
	Income Counting and Net Worth	
Knowledge Check:	Phase 6, Lesson 9 Knowledge Check: Process New or Reconsidered Claims	
Lesson	Process a new or reconsidered claim.	
Objectives:	Recognize indicators of new or reconsidered claims.	
	Confirm claim characteristics assigned by claims assistant.	
	Determine if claim may be denied without development.	
	<ul> <li>Determine if evidence is sufficient to process new or reconsidered claims.</li> </ul>	
	<ul> <li>Apply correct development actions for the evidence/information missing from the claim.</li> </ul>	
	• Determine entitlement to new or reconsidered claims.	
	Determine if claim should be submitted to rating activity.	
	Decide the award action for new or reconsidered claims.	
	Create decision notice.	
	Submit the claim to the Authorizer.	
What You	Trainee guide	
Need:	Master Course Map learning aid	
	Access to VBA intranet	
	Access to CPKM	
	Pen and paper	
	Whiteboard/flip chart with different colored markers	
	Access to the following systems:	
	o SHARE	
	o VBMS	
	o MAP-D	

Торіс	Description
	<ul> <li>VETSNET</li> <li>Access to the Processing New or Reconsidered Claims Checklist job aid from VSR Assistant</li> </ul>
	• Lesson 9: Appendix A for other job aids and references

PowerPoint Slides	Notes
Lesson 9: Process New or Reconsidered Claims	
You Are Here	
PHASE 1 Mandatory Training PHASE 2 PMC VSR Foundation PHASE 3 PMC VSR Resources PHASE 4 Introduction to Pension Management PHASE 5 Stages of Claim PHASE 6 Processing Claims	
Technical Competencies	
Program Benefits and Eligibility (PMC VSR)	
Processing Claims (PMC VSR)	
• VBA Applications (PMC VSR)	
<ul> <li>Income Counting and Net Worth</li> </ul>	

PowerPoint Slides	Notes
Scenario—New or Reconsidered Claim	
Mr. Jacob Danforth first applied for benefits on 06/14/2014 but is denied for excessive income in a decision notice dated 08/03/2014. On 02/21/2015, Mr. Danforth submits additional income and expense information to the VA.	
Why It Matters!	
Accurately determining whether a claim is new or a claim for reconsideration affects appeal dates as well as entitlement dates.	
Lesson Objectives (1 of 2)	
<ul> <li>Process new or reconsidered claims.</li> </ul>	
<ul> <li>Recognize indicators of new or reconsidered claims.</li> </ul>	
<ul> <li>Confirm claim characteristics assigned by claims assistant.</li> </ul>	
<ul> <li>Determine if claim may be denied without development.</li> </ul>	
<ul> <li>Determine if evidence is sufficient to process new or reconsidered claims.</li> </ul>	
<ul> <li>Apply the correct development actions for the information/evidence missing from the claim.</li> </ul>	
Lesson Objectives (2 of 2)	

Trainee Guide		
PowerPoint Slides	Notes	
<ul> <li>Determine entitlement to new or reconsidered claims.</li> </ul>		
<ul> <li>Determine if claim should be submitted to rating activity.</li> </ul>		
<ul> <li>Decide the award action for new or reconsidered claims.</li> </ul>		
<ul> <li>Prepare a decision notice for new or reconsidered claims.</li> </ul>		
<ul> <li>Submit the claim to the Authorizer.</li> </ul>		
Knowledge Check		
PHASE 1 PHASE 2 PMC VSR Foundation PHASE 3 PMC VSR Resources PHASE 4 PHASE 4 PHASE 4 PHASE 4 PHASE 5 Stages of Claim PHASE 5 Stages of Claim PHASE 6 PHASE 7 PHASE 6 PHASE 7 PHASE 7 PH		
Distinguishing New or Reconsidered Claims (1 of 2)		
Reconsidered—submitted     within 1 year of decision of     denied claim (the appeal		

• **New**—submitted 1 year or

more **after** decision is final for

period)

PowerPoint Slides	Notes
prior claim	
<ul> <li>EP Codes: 127, 137, 165, 167, 150/157, 297</li> </ul>	
Distinguishing New or Reconsidered Claims (2 of 2)	
PMC VSRs should do the following to distinguish between <b>new</b> claims or <b>reconsidered</b> claims:	
Confirm the EP is not for an original claim	
Check the date of decision notice, date of claim, or date of development letter of previously denied claim to determine time limits	
Look in eFolder at evidence and letters for previously denied claim	
Activity—Distinguishing New or Reconsidered Claims	
Instructions:	
<ul> <li>Access CPKM to use M21-1 to complete the activity.</li> </ul>	
<ul> <li>Work in assigned group.</li> </ul>	
<ul> <li>Read the scenarios from the worksheet.</li> </ul>	
<ul> <li>Determine for each scenario whether it is a new or reconsidered claim.</li> </ul>	
<ul> <li>Record your answers on the worksheet provided.</li> </ul>	
<ul> <li>Select one person to present your group's findings.</li> </ul>	

PowerPoint Slides	Notes
• Time allowed: 10 min.	

#### Activity—Distinguishing New or Reconsidered Claims

In your groups, read the scenarios. Determine for each scenario whether it is a new or reconsidered claim. Write your answers in the space provided.

#### Scenario 1

A claimant who applied on 5/12/2013 was denied Veterans pension. The decision notice dated 8/9/2013 explained that the claimant was not entitled because medical evidence submitted was not sufficient to warrant a P&T rating decision. The claimant submitted additional medical evidence to the VA on 1/19/2014.

#### Scenario 2

The VA received a claim on 4/23/2015 for which a development letter was sent on 6/03/15. The claim was later denied for failure to prosecute (FTP) on 7/15/2015. The decision notice included a 5103 notice time limit. The claimant later submitted the requested evidence on 8/01/2016.

#### Scenario 3

On 1/21/2015 a claimant was denied for benefits for bar to net worth. The claimant resubmitted new net worth information on 1/10/16.

#### Scenario 4

A surviving spouse was denied survivors pension on 10/11/2013 because she had remarried. The claimant submits additional marital history on 1/08/14 as evidence for her marriage to Veteran.

#### Scenario 5

On 1/15/2016 a claimant was denied for pension with SMP for bar to net worth. The claimant resubmitted another application for pension with SMP benefits with new net worth information on 2/04/17.

PowerPoint Slides	Notes
Activity—Distinguishing New or Reconsidered Claims Answers (1 of 2)	
Scenario 1	
Scenario 2	
Activity—Distinguishing New or Reconsidered Claims Answers (2 of 2)	
Scenario 3	
Scenario 4	
Scenario 5	
Overview of Processing New or Reconsidered Claims	
<ul> <li>Many of the steps required to process new or reconsidered claims are done simultaneously by PMC VSRs in the field.</li> </ul>	
<ul> <li>For the purpose of instruction, the steps are broken out individually.</li> </ul>	
Lesson Overview	
• <b>Demonstration</b> —Instructor processes a claim from start to finish with opportunities for questions.	
• <b>Guided Practice</b> —Trainees process a claim with questions and feedback/remediation.	

PowerPoint Slides	Notes
Demonstration Claim 1— Process New or Reconsidered Claims	
DEMO	
Demonstration Claim 1—	
o {Name}	
<ul> <li>Other information}</li> </ul>	
Claim 1—Recognize Indicators of a New or Reconsidered Claim	
DEMO	
• Prescribed VA forms, as needed	
<ul> <li>EP 127, 137, 165, 167, 150/157, 297</li> </ul>	
Claim 1—Confirm Claim Characteristics Assigned by Claims Assistant	

PowerPoint Slides	Notes
Refraining From or Discontinuing Assistance	
M21-1 I.1.A.3.b (Refraining From or Discontinuing Assistance)	
<ul> <li>Lack of qualifying service, Veteran status, or legal eligibility</li> </ul>	
<ul> <li>Claims that are inherently incredible or clearly lack merit</li> </ul>	
<ul> <li>Request for a benefit to which the claimant is not entitled as a matter of law</li> </ul>	
Claim 1—Screen Claim for Lack of Eligibility (to Determine if Claim may be Denied without Development)	
Claim 1—I dentify Missing Information/Evidence	
DEMO	
Claim 1—Develop for Missing Information/Evidence	
DEMO	

PowerPoint Slides	Notes
Claim 1—Determine Entitlement for New or Reconsidered Claims	
DEMO	
Claim 1—Determine if Claim Should Be Submitted to Rating Activity	
Claim 1—Decide the Award Action for New or Reconsidered Claims	
DEMO	
Claim 1—Prepare a Decision Notice for New or Reconsidered Claims	
<b>DEMO</b>	
Claim 1—Submit the Claim to the Authorizer	
Take Credit in ASPEN	

PowerPoint Slides	Notes
Guided Practice Exercise Overview (1 of 3)	
Instructions:	
<ul> <li>Process Claim 2 from beginning to end.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Select a partner before beginning the exercise to confer with after completing each step individually.</li> </ul>	
<ul> <li>Consult with instructors for assistance.</li> </ul>	
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>	
<ul> <li>Take credit in ASPEN at the completion of the exercise.</li> </ul>	
Guided Practice Exercise Overview (2 of 3)	
<ul> <li>This exercise includes the following parts of the claim process:</li> </ul>	
<ul> <li>Recognize indicators of a new or reconsidered claim</li> </ul>	
<ul> <li>Confirm claim characteristics assigned by claims assistant</li> </ul>	
<ul> <li>Screen for lack of eligibility</li> </ul>	
<ul> <li>Identify missing information/evidence</li> </ul>	
<ul> <li>Develop for missing information/evidence</li> </ul>	

PowerPoint Slides		erPoint Slides	Notes
Guided Practice Exercise Overview (3 of 3)			
	0	Determine entitlement to new or reconsidered claims	
	0	Determine if claim should be submitted to rating activity	
	0	Decide the award action	
	0	Prepare a decision notice	
	0	Submit the claim to the Authorizer	
Guided Practice Exercise Claim 2—Process New or Reconsidered Claims		rocess New or	
•	Gu 2:	uided Practice Exercise Claim	
	0	{Name}	
	0	{Other information}	
fo		า 2—Recognize Indicators New or Reconsidered า	
•	In	structions:	
	0	Perform the steps to recognize indicators of the claim for Claim 2.	
	0	Use the job aids, references, and systems available.	
	0	Confer with your partner.	
	0	Be prepared to discuss your results with the class.	
•	Tir	me allowed: 5 minutes	

PowerPoint Slides	Notes	
Claim 2—Confirm Claim Characteristics Assigned by Claims Assistant		
Instructions:		
<ul> <li>Perform the steps to confirm claim characteristics assigned by claims assistant for Claim 2.</li> </ul>		
<ul> <li>Use the job aids, references, and systems available.</li> </ul>		
<ul> <li>Confer with your partner.</li> </ul>		
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>		
• Time allowed: 15 minutes		
Claim 2—Screen Claim for Lack of Eligibility (to Determine if Claim may be Denied without Development)		
Instructions:		
<ul> <li>Perform the steps to screen claim for lack of eligibility for Claim 2.</li> </ul>		
<ul> <li>Use the job aids, references, and systems available.</li> </ul>		
<ul> <li>Confer with your partner.</li> </ul>		
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>		
• Time allowed: 15 minutes		

PowerPoint Slides	Notes
Claim 2—I dentify Missing Information/Evidence (1 of 2)	
Instructions:	
<ul> <li>Perform the steps to identify missing information/evidence for Claim 2.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Confer with your partner.</li> </ul>	
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>	
Time allowed: 15 minutes	
Claim 2—I dentify Missing Information/Evidence (2 of 2)	
What information/evidence may require development for Claim 2	
Claim 2—Develop for Missing Information/Evidence	
Instructions:	
<ul> <li>Perform the steps to develop for missing information/evidence for Claim 2.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Trade development letters with your partner.</li> </ul>	
<ul> <li>Discuss differences in the letters.</li> </ul>	
• Time allowed: 45 minutes	

PowerPoint Slides	Notes
Claim 2—Determine Entitlement (1 of 2)	
Instructions:	
<ul> <li>Perform the steps to determine entitlement to benefits for Claim 2.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Confer with your partner.</li> </ul>	
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>	
<ul> <li>Time allowed: 25 minutes</li> </ul>	
Claim 2—Determine Entitlement (2 of 2)	
<ul> <li>Is Claim 2 claimant entitled in the following areas? What evidence supports your conclusions?</li> </ul>	
<ul> <li>Veteran status</li> </ul>	
o Dependency	
<ul> <li>Income and net worth, if applicable</li> </ul>	

PowerPoint Slides	Notes
Claim 2—Determine If Claim Should Be Submitted to Rating Activity	
Instructions:	
<ul> <li>Perform the steps to determine if the claim should be submitted for rating for Claim 2.</li> </ul>	
<ul> <li>If so, perform the steps to submit the claim.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Confer with your partner.</li> </ul>	
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>	
Time allowed: 15 minutes	
Claim 2—Decide the Award Action for New or Reconsidered Claims	
Instructions:	
<ul> <li>Perform the steps to decide the award action for Claim 2.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Confer with your partner.</li> </ul>	
<ul> <li>Be prepared to discuss your results with the class.</li> </ul>	
• Time allowed: 45 minutes	

PowerPoint Slides	Notes
Claim 2—Prepare a Decision Notice for New or Reconsidered Claims	
Instructions:	
<ul> <li>Perform the steps to prepare the decision notice for Claim 2.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
<ul> <li>Confer with your partner to assess each other's decision notice.</li> </ul>	
<ul> <li>Ask for guidance from the instructor if you identify discrepancies.</li> </ul>	
Time allowed: 20 minutes	
Claim 2—Submit the Claim to the Authorizer	
Instructions:	
<ul> <li>Finalize notes for Claim 2 and save completed work in appropriate locations for review by Authorizer.</li> </ul>	
<ul> <li>Use the job aids, references, and systems available.</li> </ul>	
Time allowed: 15 minutes	
Questions?	
2	

PowerPoint Slides	Notes
Lesson Summary (1 of 3)	
What are the main tasks a PMC VSR must accomplish to process new or reconsidered claims?	
Lesson Summary (2 of 3)	
Lesson Summary (3 of 3)	
What's Next?	
Knowledge Check: Process New or Reconsidered Claims	